

Chapter 1

Educational Capacity Report

This chapter presents program information and statistics on students and faculty in New Jersey's nursing education programs. These data were self-reported by schools for 2022-2023. This survey is distributed annually by NJCCN and compliance is reported to the NJBON. To reduce duplication and survey fatigue, data were obtained from the American Association of Colleges of Nursing (AACN), and a shorter survey was provided to BSN and higher deans and directors.

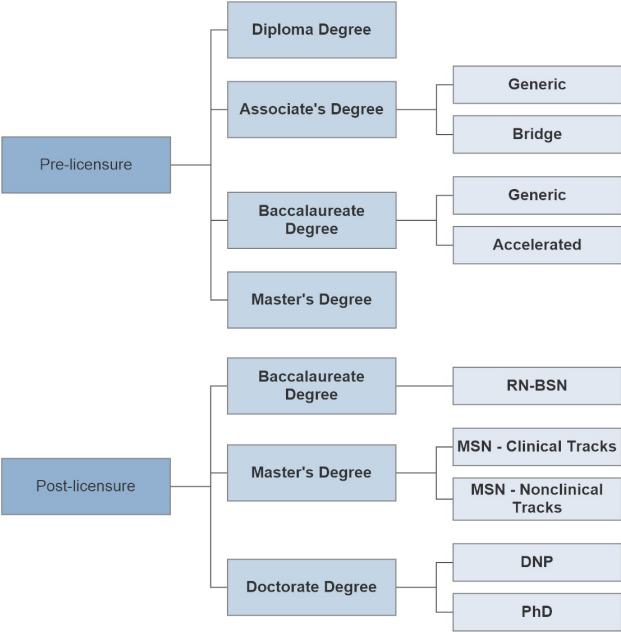
The first section of this chapter presents program information and student data for pre-licensure and post-licensure programs for Registered Nurse (RN) education. The second section presents program information and student data for Practical Nurse (LPN) education programs. The third section describes faculty employment and demographic data.

NOTE: Data in this chapter only includes respondent programs/schools. The data in this chapter combines AACN data and NJCCN survey data.

Educational Capacity Report - RN

Overview

Figure 1.1: Pre-Licensure and Post-Licensure RN Nursing Program Types



New Jersey provides education for pre-licensure and post-Licensure RNs. See **Table 1.30** for listing of schools by county and type of program.

Pre-licensure programs qualify graduates to sit for the National Council Licensure Examination for Registered Nurses (NCLEX-RN). These programs include a Diploma in Nursing (DIP); Associate Degree in Nursing (ADN); Baccalaureate of Science in Nursing (BSN); and Pre-licensure Master’s in Nursing (Pre-licensure MSN). Please note that although Associate Degree programs may be Associate Degree in Nursing (ADN), Associate of Science Degree in Nursing (ASN) or Associate of Applied Science in Nursing (AAS). For the purposes of this report, all Associate Degree Programs are abbreviated as ADN.

Post-licensure programs provide additional credentials for graduates who have already attained their RN licensure. These programs include RN-BSN programs for Registered Nurses who obtained their degree at the Diploma or Associate level; Post-Licensure Master’s Degrees (Post-licensure MSN); Doctorate of Nursing Practice (DNP); and Doctor of Philosophy in Nursing (PhD).

Table 1.1 shows the number of pre-licensure and post-licensure nursing schools in New Jersey. Schools may have two or more campuses or programs (See **Table 1.30** to check complete school list).

Table 1.1: New Jersey RN Schools

	Number of Schools in NJ	Number of Respondent Schools
Pre-licensure		
Diploma	5	5
Associate	21	20
ADN Generic	15	15
ADN Bridge	14	13
Baccalaureate	22	22
BSN Generic	18	18
BSN Accelerated	14	14
LPN-BSN	2	2
Pre-MSN	3	3
Post-licensure		
RN-BSN	17	16
MSN	21	20
DNP	10	10
PhD	3	3

Table 1.2: Federal Tax Classification

	DIP N=5	ADN N=20	BSN and Higher N=25
Public	1 (20%)	16 (80%)	11 (44%)
Private/Non-Profit	3 (60%)	0 (0%)	0 (0%)
Private/For-Profit	0 (0%)	4 (20%)	4 (16%)
Private/Secular	ND	ND	4 (16%)
Private/Religious	ND	ND	6 (24%)
Other	1 (20%)	0 (0%)	0 (0%)

N is the number of respondent schools.

ND stands for no data.

In the Educational Capacity Survey, NJCCN presented possible reasons for why respondents rejected qualified applicants. **Table 1.3** represents the reasons for rejection of qualified applicants.

Table 1.3: Reason For Rejection of Qualified Applicants

	DIP N=5	ADN Generic N=15	ADN Bridge N=13	BSN and Higher N=4
No applications rejected	3 (60%)	8 (53%)	10 (77%)	N/A*
Lack of qualified faculty	0 (0%)	5 (33%)	3 (23%)	6
Lack of clinical space	0 (0%)	0 (0%)	0 (0%)	N/A*
Limited classroom space	2 (40%)	2 (13%)	0 (0%)	4
Lack of clinical sites	0 (0%)	4 (27%)	1 (8%)	3
Lack of clinical preceptors	0 (0%)	3 (20%)	1 (8%)	2
Insufficient budgets	0 (0%)	1 (7%)	0 (0%)	2
Insufficient enrollment capacity	0 (0%)	1 (7%)	1 (8%)	0
Other	0 (0%)	0 (0%)	1 (8%)	0

N is the number of respondent schools.

*Not available in AACN Data.

Note 1: A school may select multiple reasons.

Note 2: BSN and higher had a limited number of schools responding in the AACN survey, therefore percentages were not calculated.

Pre-Licensure Programs

Program Characteristics

This section presents information about the format and content of New Jersey’s pre-licensure education programs. Pre-licensure programs are those that prepare students for the **initial** National Council Licensure Exam for Registered Nurses (NCLEX-RN) that leads to licensure as a registered nurse.

Table 1.4 indicates the delivery format during this time period.

Table 1.4: Delivery Format of Pre-Licensure Programs

	DIP N=5	ADN Generic N=15	ADN Bridge N=13	BSN Generic N=18	BSN Accel. N=14	LPN-BSN N=2	Pre-MSN N=3
In Person	5	13	9	14	10	0	2
Hybrid	0	1	3	2	2	2	0
Both	0	1	1	2	2	0	1

N is the number of respondent schools.

In NJCCN’s Educational Capacity Survey, the settings for clinical practice time may vary. As shown in **Table 1.5**, a majority of clinical practice time is hands-on across all levels of pre-licensure RN education. The percentages represent the proportion of the aggregated data reported by all schools. For example, 19% of the reported data percentages from the 5 diploma schools were in the skills lab category.

Table 1.5: Format of Clinical Practice Time (%)

	DIP N=5	ADN Generic N=15	ADN Bridge N=13	BSN Generic N=18	BSN Accel. N=14	LPN-BSN N=2	Pre-MSN N=3
Skills Lab	19%	17%	13%	13%	11%	18%	16%
Simulation Lab	8%	9%	12%	12%	14%	29%	17%
Hands-On	73%	73%	73%	72%	70%	48%	64%
Other	0%	1%	2%	3%	5%	5%	3%

N is the number of respondent schools.

Table 1.6 represents the percentage of pre-licensure programs that cannot increase student enrollment.

Table 1.6: Pre-Licensure Programs That Cannot Increase Enrollment (%)

LPN	DIP	ADN Generic	ADN Bridge	BSN Generic	BSN Accel.	LPN-BSN	Pre-MSN
N=31	N=5	N=15	N=13	N=18	N=14	N=2	N=3
11 (35%)	1 (20%)	11 (73%)	6 (35%)	7 (37%)	3 (19%)	1 (50%)	1 (33%)

For LPN, N is the number of campus locations.
For RN programs, N is the number of respondent schools.

Table 1.7 represents the time to employment after graduation. The percentages represent the proportion of the aggregated data reported by all schools. For example, 16% of the reported data percentages from the 5 diploma schools were in the 4-7 months category.

Table 1.7: Time to Employment After Graduation (%)

	DIP	ADN Generic	ADN Bridge	BSN Generic	BSN Accel.	LPN-BSN	Pre-MSN
	N=5	N=15	N=13	N=18	N=14	N=2	N=3
0-3 Months	0%	18%	10%	35%	40%	9%	13%
4-7 Months	16%	34%	36%	18%	10%	8%	14%
8-11 Months	61%	18%	18%	2%	0%	0%	5%
12+ Months	23%	20%	0%	6%	0%	0%	1%
Unknown/Do not Track	0%	10%	36%	39%	50%	83%	67%

N is the number of respondent schools.

Pre-Licensure Application, Admission, Enrollment, and Graduation

Table 1.8 through **Table 1.11** provide the number of pre-licensure applicants, admitted students, enrollees, and graduates for the 2023 academic year and four-year trended data for 2020-2023. The data show a sufficient number of seats for those enrolled. Schools have not used all available seats.

Table 1.8: Pre-Licensure Student Application, Admission, and Enrollment in 2023

	DIP	ADN Generic	ADN Bridge	BSN
	N=5	N=15	N=13	N=18
Available Seats	1,067	1,963	1,696	3,054
Qualified Applicants	1,222	2,369	1,522	8,221
Admitted Applicants	905 (74%)	1,824 (77%)	1,419 (93%)	7,453 (91%)
New Enrollees	831 (92%)	1,681 (92%)	1,297 (91%)	1,898 (25%)

N is the number of respondent schools.

- Notes: 1. The total number of applicants reported by each school may be greater than the actual number of applicants if an individual applied to more than one school.
 2. BSN includes schools with BSN Generic, BSN Accelerated and LPN-BSN programs.
 3. Definitions for available seats, qualified applicants, admitted applicants, and new enrollees are in the glossary.

Table 1.9: Pre-Licensure Student Application, Admission, and Enrollment Trend 2020-2023

	2020	2021	2022	2023
	N=48	N=45	N=47	N=45
Available Seats	6,055	8,100	7,857	7,780
Qualified Applicants	13,051	13,633	14,146	13,334
Admitted Applicants	9,285 (71%)	11,870 (87%)	12,078 (85%)	11,601 (87%)
New Enrollees	5,423 (59%)	6,399 (54%)	6,146 (51%)	5,707 (49%)

N is the number of respondent schools.

Note: Pre-MSN data are not included.

Table 1.10 shows the total number of students enrolled in pre-licensure programs each year, inclusive of all students from new enrollees through those in their final year.

Table 1.10: Pre-Licensure Total Student Enrollment Trend 2020-2023

	2020 N=48	2021 N=45	2022 N=47	2023 N=45
DIP	1,584 (12%)	1,519 (12%)	1,499 (12%)	1,580 (11%)
ADN	4,478 (34%)	3,878 (29%)	4,198 (33%)	4,680 (34%)
BSN	7,190 (54%)	7,751 (59%)	6,971 (55%)	7,539 (54%)
Pre-MSN	47 (<1%)	55 (<1%)	51 (<1%)	78 (<1%)
Total	13,299	13,203	12,719	13,877

N is the number of respondent schools.

Table 1.11 shows a decrease in the number of pre-licensure graduates from 2020 to 2023. The only program that showed an increase from 2020-2023 is the ADN Bridge program. There was a total of 4,198 pre-licensure graduates from NJ pre-licensure nursing programs in 2023.

Table 1.11: Pre-Licensure Student Graduation Trend 2020-2023

	2020 N=48	2021 N=45	2022 N=47	2023 N=45
DIP	630	521	623	479
ADN Generic	1,303	1,313	1,221	1,043
ADN Bridge	466	406	493	600
BSN Generic	1,495	1,495	1,859	1,574
BSN Accelerated	588	547	646	502
Pre-MSN	14	12	ND	ND
Total	4,496	4,294	4,842	4,198

N is the number of respondent schools. ND stands for No Data.

Table 1.12 shows the responses to: *What percentage (%) of students were unsuccessful in completing your program in the past academic year?* For example, in the Diploma program, 2 schools identified between 0-10% of their students were unsuccessful in completing program.

Table 1.12: Number of Schools Reporting Unsuccessful Student Completion in 2023

	DIP N=5	ADN Generic N=15	ADN Bridge N=13	BSN Generic N=18	BSN Accel. N=14	LPN-BSN N=2	Pre-MSN N=3
0%	0	0	1	0	4	1	1
1-10%	2	4	4	10	10	0	1
11-20%	2	3	3	5	0	1	1
21-30%	0	1	1	2	0	0	0
31-40%	1	3	1	1	0	0	0
41-50%	0	3	2	0	0	0	0
51+%	0	1	1	0	0	0	0

N is the number of respondent schools.

Pre-Licensure Students NCLEX-RN Pass Rates

Nursing students must pass the National Council Licensure Exam (NCLEX-RN) to receive licensure as an RN. **Table 1.13** and **Table 1.14** show the pass rates for first-time, U.S. and NJ educated candidates who took the NCLEX-RN in 2023 (NCSBN, 2024). These data represent all NJ schools. The pass rate in NJ was 2% higher in the U.S.

Table 1.13: First-Time, NJ Educated Candidates Taking the NCLEX-RN® in 2023

	Candidates	Total Passed	Pass Rate (%)
Diploma	503	457	91%
ADN	1,668	1,555	93%
BSN	2,229	1,978	89%
Total	4,400	3,990	91%

Table 1.14: First-Time, U.S. Educated Candidates Taking the NCLEX-RN® in 2023

	Candidates	Total Passed	Pass Rate (%)
Diploma	2,183	1,943	89%
ADN	83,430	73,222	88%
BSN	99,300	89,551	90%
Total	184,913	164,716	89%

Pre-Licensure Student Statistics and Demographics

Table 1.15 and **Table 1.16** describe the enrollment status and student demographics of pre-licensure students during the 2023 academic year. This is inclusive of all students matriculating in the 2023 academic year, from new enrollees to those who are about to graduate.

Table 1.15: Pre-licensure Student Enrollment Status

	DIP N=1,580	ADN Generic N=3,089	ADN Bridge N=1,591	BSN N=7,539	LPN-BSN N=231	Pre-MSN N=78
Full-time	567 (36%)	2,094 (68%)	1,357 (85%)	6,444 (85%)	112 (48%)	76 (97%)
Part-time	1,013 (64%)	995 (32%)	234 (15%)	1,095 (15%)	119 (52%)	2 (3%)

N is the number of full-time and part-time students.

Table 1.16: Pre-Licensure Student Demographics

	DIP N=1,580	ADN Generic N=3,089	ADN Bridge N=1,591	BSN N=7,539	LPN-BSN N=231	Pre-MSN N=78
Gender						
Female	1,368 (87%)	2,550 (83%)	1,429 (90%)	6,329 (84%)	204 (88%)	71 (91%)
Male	212 (13%)	520 (17%)	162 (10%)	989 (13%)	26 (11%)	6 (8%)
Transgender	0 (0%)	4 (<1%)	0 (0%)	1 (<1%)	0 (0%)	0 (0%)
DND	0 (0%)	15 (<1%)	0 (0%)	220 (3%)	1 (<1%)	1 (<1%)
Race/Ethnicity						
American Indian/AN	4 (<1%)	14 (<1%)	7 (<1%)	71 (1%)	ND	0 (0%)
Asian	164 (10%)	306 (10%)	78 (5%)	1,163 (15%)	ND	10 (13%)
Black/African Am.	487 (31%)	500 (16%)	939 (59%)	994 (13%)	ND	22 (28%)
Hawaiian/Pacific Isl.	21 (1%)	16 (1%)	7 (<1%)	87 (1%)	ND	9 (12%)
White	529 (33%)	1,385 (45%)	280 (18%)	3,029 (40%)	ND	12 (15%)
Hispanic/Latino	221 (14%)	717 (23%)	209 (13%)	1,693 (22%)	ND	6 (8%)
2 or more Races	66 (4%)	32 (1%)	38 (2%)	288 (4%)	ND	10 (13%)
DND	88 (6%)	119 (4%)	33 (2%)	214 (3%)	ND	9 (12%)
Age						
17-20	78 (5%)	292 (9%)	6 (<1%)	2,206 (29%)	0 (0%)	0 (0%)
21-25	380 (24%)	955 (31%)	95 (6%)	1,945 (26%)	13 (6%)	29 (37%)
26-30	391 (25%)	677 (22%)	248 (16%)	879 (12%)	52 (23%)	13 (17%)
31-40	491 (31%)	692 (22%)	621 (39%)	762 (10%)	114 (49%)	6 (8%)
41-50	188 (12%)	393 (13%)	425 (27%)	221 (3%)	36 (16%)	4 (5%)
51-60	51 (3%)	70 (2%)	160 (10%)	64 (1%)	16 (7%)	1 (1%)
61+	1 (<1%)	7 (<1%)	16 (1%)	1 (<1%)	0 (0%)	0 (0%)
DND	0 (0%)	3 (<1%)	20 (1%)	1,461 (19%)	0 (0%)	25 (32%)
Mean Age	31.7	30.2	38.5	24.8	36.1	28.0

N is the number of full-time and part-time students.

DND stands for Did not disclose; ND stands for no data; AN stands for Alaska Native.

BSN includes BSN generic and BSN accelerated.

Table 1.17 describes four-year trends in pre-licensure nursing student demographics. Pre-licensure nursing students are primarily female and racially and ethnically diverse.

Table 1.17: Pre-Licensure Student Demographic Trend 2020-2023

	2020 N=48	2021 N=45	2022 N=47	2023 N=45
Gender				
Female	11,240 (85%)	11,355 (86%)	11,427 (88%)	11,951 (85%)
Male	1,954 (15%)	1,823 (14%)	1,569 (12%)	1,915 (14%)
Transgender	10 (<1%)	1 (<1%)	1 (<1%)	5 (<1%)
DND	95 (1%)	24 (<1%)	50 (<1%)	237 (2%)
Race/Ethnicity				
American Indian/Alaska Native	41 (<1%)	36 (<1%)	30 (<1%)	96 (1%)
Asian	1,543 (12%)	1,638 (12%)	1,479 (11%)	1,721 (12%)
Black/African American	2,461 (19%)	2,670 (20%)	3,109 (24%)	2,942 (21%)
Hawaiian/Pacific Islander	95 (1%)	125 (1%)	104 (1%)	140 (1%)
White	5,575 (42%)	5,352 (41%)	4,740 (36%)	5,235 (37%)
Hispanic/Latino	2,444 (18%)	2,575 (20%)	2,580 (20%)	2,846 (20%)
2 or more Races	446 (3%)	442 (3%)	444 (3%)	434 (3%)
DND	563 (4%)	257 (2%)	561 (4%)	694 (5%)
Age				
17-20	2,852 (21%)	3,240 (25%)	2,075 (16%)	2,582 (18%)
21-25	3,919 (29%)	4,037 (31%)	3,280 (25%)	3,417 (24%)
26-30	2,309 (17%)	2,417 (18%)	2,293 (18%)	2,260 (16%)
31-40	2,164 (16%)	2,311 (18%)	2,629 (20%)	2,686 (19%)
41-50	801 (6%)	800 (6%)	914 (7%)	1,267 (9%)
51-60	233 (2%)	214 (2%)	302 (2%)	362 (3%)
61+	11 (<1%)	15 (<1%)	12 (<1%)	25 (<1%)
DND	1,010 (8%)	169 (1%)	1,542 (12%)	1,509 (11%)
Total Students	13,299	13,203	13,047	14,108

N is the number of respondent schools.

DND stands for Did Not Disclose.

Post-Licensure Programs

Program Characteristics

Post-licensure programs provide additional credentials for graduates who have already attained their RN licensure. **Table 1.18** describes the delivery format of post-licensure programs.

Table 1.18: Delivery Format of Post-Licensure Programs

	RN-BSN N=16	MSN N=20	DNP N=10	PhD N=3
Online	12	10	6	0
In person	0	1	0	2
Hybrid	3	6	3	1
Multiple Formats	1	3	1	0

N is the number of respondent schools.

Table 1.19 describes the delivery format of clinical practice time. The percentages represent the proportion of the aggregated data reported by all schools. For example, 6% of the reported data percentages from the 16 RN-BSN schools were in the skills lab category.

Table 1.19: Format of Clinical Practice Time

	RN-BSN N=16	MSN N=20	DNP N=10
Skills Lab	6%	4%	2%
Simulation Lab	1%	8%	2%
Hands-on	42%	64%	56%
Other	50%	24%	41%

N is the number of respondent schools.

Table 1.20 represents the percentage of post-licensure programs that cannot increase student enrollment.

Table 1.20: Post-Licensure Programs That Cannot Increase Enrollment (%)

RN-BSN	MSN	DNP	PhD
N=16	N=20	N=10	N=3
0 (0%)	0 (0%)	0 (0%)	1 (33%)

N is the number of respondent schools.

Table 1.21 describes the time to employment after graduation. The percentages represent the proportion of the aggregated data reported by all schools. For example, 56% of the reported data percentages from the 16 RN-BSN schools were in the 0-3 months category.

Table 1.21: Time to Employment After Graduation

	RN-BSN	MSN	DNP	PhD
	N=16	N=20	N=10	N=3
0-3 months	56%	54%	60%	67%
4-7 months	6%	6%	0%	0%
8-11 months	0%	0%	0%	0%
12+	0%	5%	10%	0%
Unk/Not Track	38%	35%	30%	33%

N is the number of respondent schools.

Post-Licensure Application, Admission, Enrollment, and Graduation

Table 1.22 through Table 1.25 provide post-licensure application, admission, enrollment, and graduation rates for the 2023 academic year and four-year trended data for 2020-2023.

Table 1.22: Post-Licensure Student Application, Admission, and Enrollment in 2023

	RN-BSN N=15	MSN N=18	DNP N=10	PhD N=3
Available Seats	1,140	1,287	435	18
Qualified Applicants	1,304	1,251	331	13
Admitted Applicants	1,304 (100%)	1,030 (82%)	330 (100%)	13 (100%)
New Enrollees	758 (58%)	857 (83%)	246 (75%)	8 (62%)

N is the number of respondent schools.

- Notes: 1. The total number of applicants reported by each school may be greater than the actual number of applicants if an individual applied to more than one school.
 2. Definitions for available seats, qualified applicants, admitted applicants, and new enrollees are in the glossary.

Table 1.23: Post-Licensure Student Application, Admission, and Enrollment Trend 2020-2023

	2020 N=19	2021 N=20	2022 N=20	2023 N=21
Available Seats	1,567	2,776	2,860	2,880
Qualified Applicants	2,361	2,034	2,912	2,899
Admitted Applicants	2,239 (95%)	1,923 (95%)	2,725 (94%)	2,677 (92%)
New Enrollees	1,584 (71%)	1,066 (55%)	1,833 (67%)	1,869 (70%)

N is the number of respondent schools.

Table 1.24: Post-Licensure Total Student Enrollment Trend 2020-2023

	2020 N=19	2021 N=20	2022 N=20	2023 N=21
RN-BSN	1,544 (41%)	1,602 (38%)	1,462 (37%)	1,229 (32%)
MSN	1,333 (35%)	1,667 (40%)	1,670 (42%)	1,854 (48%)
DNP	868 (23%)	866 (21%)	749 (19%)	708 (18%)
PhD	60 (2%)	66 (2%)	68 (2%)	68 (2%)
Total	3,805	4,201	3,966	3,859

N is the number of respondent schools.

Table 1.25 shows post-licensure graduation trends. There is an increase in the number of MSN graduates in 2023.

Table 1.25: Post-Licensure Graduation Trend 2020-2023

	2020	2021	2022	2023
	N=19	N=20	N=20	N=21
RN-BSN	518	646	564	562
MSN	416	378	400	510
DNP	155	204	199	242
PhD	4	6	10	7
Total	1,093	1,234	1,173	1,321

N is the number of respondent schools.

Table 1.26 shows the responses to: *What percentage (%) of students were unsuccessful in completing your program in the past academic year?* For example, in the RN-BSN program, 6 schools identified between 1-10% of their students were unsuccessful.

Table 1.26: Number of Schools Reporting Unsuccessful Student Completion in 2023

	RN-BSN	MSN	DNP	PhD
	N=16	N=20	N=10	N=3
0%	8	8	6	3
1-10%	6	11	2	0
11-20%	0	1	0	0
21-30%	1	0	0	0
31-40%	0	0	1	0
41-50%	1	0	0	0
51+%	0	0	1	0

N is the number of respondent schools.

Post-Licensure Student Statistics and Demographics

Table 1.27 and **Table 1.28** describe the enrollment status and student demographics of post-licensure students during the 2023 academic year. This is inclusive of all students matriculating in the 2023 academic year, from new enrollees to those who are about to graduate.

Table 1.27: Post-licensure Student Enrollment Status

	RN-BSN N=1,229	MSN N=1,854	DNP N=708	PhD N=68
Full-time	121 (10%)	119 (6%)	215 (30%)	6 (9%)
Part-time	1,108 (90%)	1,735 (94%)	493 (70%)	62 (91%)

N is the number of full-time and part-time students.

Table 1.28: Post-licensure Student Demographics

	RN-BSN N=1,229	MSN N=1,854	DNP N=708	PhD N=68
Gender				
Female	998 (81%)	1,327 (72%)	585 (83%)	58 (85%)
Male	227 (18%)	160 (9%)	108 (15%)	10 (15%)
Transgender	0 (0%)	1 (<1%)	0 (0%)	0 (0%)
DND	4 (<1%)	366 (20%)	15 (2%)	0 (0%)
Race/Ethnicity				
American Indian/Alaska Native	5 (<1%)	2 (<1%)	0 (0%)	0 (0%)
Asian	140 (11%)	225 (12%)	119 (17%)	7 (10%)
Black/African Am.	217 (18%)	275 (15%)	142 (20%)	16 (24%)
Hawaiian/Pacific Isl.	10 (1%)	4 (<1%)	2 (<1%)	0 (0%)
White	534 (43%)	827 (45%)	300 (42%)	31 (46%)
Hispanic/Latino	225 (18%)	244 (13%)	98 (14%)	4 (6%)
2 or more Races	41 (3%)	44 (2%)	25 (4%)	1 (1%)
DND	57 (5%)	233 (13%)	22 (3%)	9 (13%)
Age				
17-20	8 (1%)	0 (0%)	0 (0%)	0 (0%)
21-25	67 (5%)	46 (2%)	40 (6%)	0 (0%)
26-30	120 (10%)	127 (7%)	214 (30%)	2 (3%)
31-40	217 (18%)	262 (14%)	200 (28%)	9 (13%)
41-50	130 (11%)	97 (5%)	92 (13%)	9 (13%)
51-60	46 (4%)	48 (3%)	38 (5%)	10 (15%)
61+	8 (1%)	5 (<1%)	9 (1%)	3 (4%)
DND	633 (52%)	1,269 (68%)	115 (16%)	35 (51%)
Mean Age	36.4	33.5	35.2	46.2

N is the number of full-time and part-time students.

DND stands for Did Not Disclose.

Table 1.29 describes post-licensure student demographic trends from 2020-2023.

Table 1.29: Post-Licensure Student Demographic Trend 2020-2023

	2020 N=19	2021 N=20	2022 N=20	2023 N=21
Gender				
Female	3,255 (86%)	3,654 (87%)	3,379 (86%)	2,968 (77%)
Male	526 (14%)	543 (13%)	560 (14%)	505 (13%)
Transgender	1 (<1%)	0 (0%)	0 (0%)	1 (<1%)
DND	23 (1%)	4 (0%)	10 (0%)	385 (10%)
Race/Ethnicity				
American Indian/Alaska Native	7 (<1%)	7 (<1%)	1 (<1%)	7 (<1%)
Asian	477 (13%)	532 (13%)	542 (14%)	491 (13%)
Black/African American	547 (14%)	681 (16%)	662 (17%)	650 (17%)
Hawaiian/Pacific Islander	26 (1%)	23 (1%)	9 (<1%)	16 (<1%)
White	1,785 (47%)	1,977 (47%)	1,764 (45%)	1,692 (44%)
Hispanic/Latino	540 (14%)	652 (16%)	606 (15%)	571 (15%)
Other	28 (1%)	0 (0%)	0 (0%)	ND
2 or more Races	108 (3%)	89 (2%)	97 (2%)	111 (3%)
DND	287 (8%)	240 (6%)	268 (7%)	321 (8%)
Age				
17-20	8 (<1%)	2 (<1%)	15 (<1%)	8 (<1%)
21-25	414 (11%)	364 (9%)	187 (5%)	153 (4%)
26-30	733 (19%)	883 (21%)	720 (18%)	463 (12%)
31-40	1,107 (29%)	1,128 (27%)	832 (21%)	688 (18%)
41-50	723 (19%)	797 (19%)	411 (10%)	328 (8%)
51-60	311 (8%)	303 (7%)	185 (5%)	142 (4%)
61+	42 (1%)	42 (1%)	38 (1%)	25 (<1%)
DND	467 (12%)	682 (16%)	1,561 (40%)	2,052 (53%)
Total Students	3,805	4,201	3,949	3,859

N is the number of respondent schools.

DND stands for Did Not Disclose.

Table 1.30: New Jersey's RN Education Programs

School	County	Diploma	ADN Generic	ADN Bridge	BSN Generic	BSN Accel.	Pre MSN	RN-BSN	MSN	DNP	PhD	LPN-BSN
Atlantic Cape Community College - Cape May - Mays Landing	Cape May		✓	✓								
Bergen Community College	Bergen		✓									
Berkeley College - Woodland Park	Passaic								✓			✓
Best Care College	Essex			✓								
Bloomfield College	Essex				✓							
Brookdale Community College	Monmouth		✓	✓								
Caldwell University	Essex				✓	✓		✓	✓			
Camden County College	Camden			✓								
Capital Health School of Nursing (St. Francis)	Mercer	✓		✓*								
Centenary University (New: Started Fall 2023)	Warren							✓*				
Chamberlain University - North Brunswick	Middlesex				✓							
County College of Morris	Morris		✓	✓								
Eastern International College - Jersey City	Hudson		✓		✓			✓				
Eastwick College - Hackensack - Ramsey	Bergen Bergen			✓ ✓		✓						✓ ✓
Essex County College	Essex		✓	✓								
Fairleigh Dickinson University - Madison - Teaneck	Morris Bergen				✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓		
Felician University - Lodi - Rutherford	Bergen Bergen				✓ ✓	✓ ✓			✓ ✓			
Georgian Court University	Ocean				✓	✓	✓		✓*			
Holy Name Medical Center	Bergen	✓										
Hudson County Community College	Hudson		✓	✓								
Jersey College - Ewing Township - Teterboro	Mercer Bergen			✓ ✓								
JFK Muhlenberg Snyder School of Nursing	Middlesex	✓										
Kean University	Union							✓	✓		✓	
Mercer County Community College	Mercer		✓									
Middlesex College	Middlesex		✓									
Monmouth University	Monmouth				✓				✓	✓		
Montclair State University	Essex				✓		✓	✓	✓			
New Jersey City University - Jersey City - Fort Monmouth	Hudson Monmouth					✓ ✓		✓ ✓	✓ ✓			
Ocean County College	Ocean		✓									
Our Lady of Lourdes School of Nursing	Camden	✓										
Passaic County Community College Also housed at Sussex County Community College	Passaic Sussex		✓ ✓	✓ ✓								
Ramapo College of New Jersey	Bergen				✓			✓	✓	✓		
Raritan Valley Community College	Somerset		✓	✓								
Rider University	Mercer							✓	✓			
Rowan College at Burlington County	Burlington		✓									
Rowan College of South Jersey - Cumberland - Gloucester	Cumberland Gloucester		✓ ✓	✓ ✓								
Rowan University	Gloucester							✓	✓			
Rutgers University - Blackwood (2+2) - Newark - New Brunswick	Camden Essex Middlesex				✓ ✓	✓ ✓		✓ ✓	✓ ✓	✓ ✓	✓ ✓	
Rutgers University - Camden	Camden				✓	✓		✓	✓	✓		
Saint Elizabeth University	Morris				✓			✓	✓			
Saint Peter's University	Hudson				✓	✓		✓	✓	✓		
Salem Community College	Salem			✓								
Seton Hall University	Essex				✓	✓			✓	✓	✓	
Stockton University	Atlantic				✓	✓			✓	✓		
The College of New Jersey	Mercer				✓	✓		✓	✓			
Thomas Edison State University	Mercer					✓		✓	✓	✓		
Trinitas School of Nursing	Union	✓										
Warren County Community College	Warren		✓									
William Paterson University	Passaic				✓	✓		✓	✓	✓		

*Indicates school did not provide program data.

Educational Capacity Report - LPN

Overview

This report includes data for all 26 schools (31 campus locations) in New Jersey that provide LPN education. LPN data are reported by campus location, since each school completed the survey by individual campus. See **Table 1.42** to check complete LPN school list.

LPN programs prepare students for the National Council Licensure Examination for Practical Nurses (NCLEX-PN), which leads to licensure as a LPN. Of the 31 campus locations, 81% are currently accredited.

Table 1.31: Federal Tax Classification

LPN	
N=31	
Public	15 (48%)
Private/For-Profit	15 (48%)
Private/Non-Profit	1 (3%)

N is the number of campus locations.

Table 1.32: Accreditation Status

LPN	
N=31	
Accredited	25 (81%)
Not Accredited/In Progress	6 (19%)

N is the number of campus locations.

Table 1.33 shows the reasons for rejection of qualified applicants. Schools can select more than one reason for rejection of qualified applicants.

Table 1.33: Reason for Rejection of Qualified Applicants

LPN	
N=31	
No applicants rejected	23 (74%)
Lack of qualified faculty	3 (10%)
Lack of clinical space	0 (0%)
Limited classroom space	5 (16%)
Lack of clinical sites	2 (6%)
Insufficient number of Preceptors	2 (6%)
Overall budget cuts/Insufficient budgets	1 (3%)
Other	2 (6%)

N is the number of campus locations.

Program Characteristics

This section presents information about the format of New Jersey’s LPN education programs. **Table 1.34** indicates that programs are primarily in person.

Table 1.34: Delivery Format of LPN programs

LPN N=31	
In Person	30 (97%)
Hybrid	0 (0%)
Both	1 (3%)

N is the number of campus locations.

Table 1.35 describes the delivery format of clinical practice time. The percentages represent the proportion of the aggregated data reported by all campuses. For example, 17% of the reported data percentages from the LPN campuses were in the skills lab category.

Table 1.35: Format of Clinical Practice Time (%)

LPN N=31	
Skills Lab	17%
Simulation Lab	16%
Hands-on	63%
Other	4%

N is the number of campus locations.

Table 1.36 describes the time to employment after graduation. The percentages represent the proportion of the aggregated data reported by all campuses. For example, 26% of the reported data percentages from the 31 LPN campuses were in the 0-3 months category.

Table 1.36: Time to Employment After Graduation (%)

LPN N=31	
0-3 Months	26%
4-7 Months	21%
8-11 Months	6%
12+ Months	5%
Unknown/Do not Track	41%

N is the number of campus locations.

LPN Application, Admission, Enrollment, and Graduation

The total number of applicants reported by each school may be greater than the number of applicants if an individual applied to more than one school. Our data do not provide unique identifiers for each applicant, and thus a student applying to two programs will be counted twice.

Table 1.37 provides four-year trended data for LPN student application, enrollment, and graduation rates.

Table 1.37: LPN Student Application, Admission, and Enrollment 2023

	2020 N=25	2021 N=27	2022 N=31	2023 N=31
Available Seats	2,877	3,134	3,911	4,224
Qualified Applicants	3,459	3,132	3,042	3,753
Admitted Applicants	2,436 (70%)	2,829 (90%)	2,933 (96%)	3,459 (92%)
New Enrollees	2,188 (90%)	2,342 (83%)	2,295 (78%)	2,566 (74%)
Graduates	1,412	1,180	1,551	1,763

N is the number of campus locations.

Note: Definitions for available seats, qualified applicants, admitted applicants and new enrollees are in the glossary.

NCLEX-PN Pass Rates for LPN Students

LPN students must pass the National Council Licensure Exam (NCLEX-PN) to apply for licensure as an LPN. **Table 1.38** and **Table 1.39** show the pass rates for first-time, U.S. and NJ educated candidates who took the NCLEX-PN in 2023 (NCSBN, 2024). NJ pass rate percentages for first-time candidates is 7% lower than the national average.

Table 1.38: First-Time, NJ Educated Candidates Taking the NCLEX-PN in 2023

Candidates	Total Passed	Pass Rate (%)
1,669	1,332	80%

Table 1.39: First-Time, U.S. Educated Candidates Taking the NCLEX-PN in 2023

Candidates	Total Passed	Pass Rate (%)
47,548	41,214	87%

LPN Student Statistics and Demographics

Table 1.40 shows the enrollment status of LPN students during the 2023 academic year.

Table 1.40: LPN Student Enrollment Status

2023	
N=3,223	
Full-time	2,904 (90%)
Part-time	319 (10%)

N is the number of full-time and part-time students.

Table 1.41 shows four years of LPN student demographic data from 2020-2023. This is inclusive of all students matriculating in the 2023 academic year, from new enrollees to those who are about to graduate. The mean age for LPN students in 2023 was 32.7.

Table 1.41: LPN Student Demographics Trend 2020-2023

	2020	2021	2022	2023
	N=2,681	N=2,947	N=2,655	N=3,223
Gender				
Female	2,351 (88%)	2,661 (90%)	2,442 (92%)	2,880 (89%)
Male	330 (12%)	286 (10%)	212 (8%)	341 (11%)
Transgender	0 (0%)	0 (0%)	0 (0%)	2 (<1%)
DND	0 (0%)	0 (0%)	1 (<1%)	0 (0%)
Race/Ethnicity				
American Indian/Alaska Native	1 (<1%)	4 (<1%)	20 (1%)	9 (<1%)
Asian	142 (5%)	99 (3%)	217 (8%)	157 (5%)
Black/African American	1,293 (48%)	1,497 (51%)	1,427 (54%)	1,917 (59%)
Hawaiian/Pacific Islander	65 (2%)	10 (<1%)	8 (<1%)	16 (<1%)
White	371 (14%)	462 (16%)	291 (11%)	377 (12%)
Hispanic/Latino	530 (20%)	539 (18%)	354 (13%)	495 (15%)
Other	15 (1%)	13 (<1%)	0 (0%)	ND
2+ Races	54 (2%)	80 (3%)	88 (3%)	105 (3%)
DND	210 (8%)	243 (8%)	250 (9%)	147 (5%)
Age				
17-20	108 (4%)	118 (4%)	127 (5%)	188 (6%)
21-25	574 (21%)	478 (16%)	542 (20%)	650 (20%)
26-30	787 (29%)	685 (23%)	666 (25%)	749 (23%)
31-40	790 (29%)	985 (33%)	822 (31%)	950 (29%)
41-50	291 (11%)	481 (16%)	318 (12%)	475 (15%)
51-60	101 (4%)	145 (5%)	114 (4%)	150 (5%)
61+	9 (<1%)	21 (1%)	56 (2%)	17 (1%)
DND	21 (1%)	34 (1%)	10 (0%)	44 (1%)

N is the number of full-time and part-time students.

Table 1.42: New Jersey’s LPN Education Schools

School Name	County
1. Academy of Healthcare Excellence - Pennsauken Campus (New)	Camden
Academy of Healthcare Excellence - Pleasantville Campus (New)	Atlantic
Academy of Healthcare Excellence - Vineland Campus (New)	Cumberland
2. Atlantic Cape Community College - Mays Landing	Atlantic
3. Avtech Institute of Technology	Middlesex
4. Berkeley College - Woodland Park Campus	Passaic
5. Best Care College	Essex
6. Burlington County Institute of Technology	Burlington
7. Camden County College	Camden
8. Cape May County Technical School	Cape May
9. Eastwick College - Hackensack (Bilingual LPN & General LPN)	Bergen
Eastwick College - Ramsey	Bergen
10. Essex County College	Essex
11. Holy Name Medical Center	Bergen
12. Hudson County Community College	Hudson
13. Jersey College - Ewing Township	Mercer
Jersey College - Teterboro	Bergen
14. Lincoln Technical Institute - Iselin	Middlesex
Lincoln Technical Institute - Moorestown	Burlington
Lincoln Technical Institute - Paramus	Bergen
15. Merit Technical Institute	Hudson
16. Middlesex County Magnet Schools	Middlesex
17. Monmouth County Vocational School	Monmouth
18. Morris County Vocational School	Morris
19. Ocean County Vocational Technical School	Ocean
20. Param Institute of Education (New)	Middlesex
21. Passaic County Technical Vocational Schools	Passaic
22. Pinelands School of Practical Nursing & Allied Health	Ocean
23. Pinnacle School of Nursing (New)	Gloucester
24. Prism Career Institute - Cherry Hill	Camden
Prism Career Institute - West Atlantic City	Atlantic
25. Rowan College of South Jersey - Cumberland Campus	Cumberland
26. Salem Community College	Salem
27. Union College of Union County	Union
28. Universal Training Institute	Middlesex
29. Vintage Institute of Technology (New)	Camden
30. Warren County Technical School	Warren

Note: New schools data are not included in this report.

Nursing Faculty Report

Faculty for Pre-licensure and Post-licensure RN Schools

Employment

This section describes the employment of full-time (FT) faculty across pre- and post-licensure nursing programs. In **Table 1.43** and **Table 1.45**, full-time vacancies only include those that were being actively recruited. “BSN & Higher” includes Baccalaureate, Master’s, DNP, and PhD programs.

Table 1.43: RN Faculty Positions and Vacancies

	DIP	ADN	BSN & Higher	Total
Full-time faculty employed	78	171	376	625
Full-time position vacancies	2	21	47	70

Table 1.44 shows the trend of full-time faculty employed since 2023.

Table 1.44: RN Program Faculty Employment Trend 2020-2023

	2020 N=45	2021 N=46	2022 N=45	2023 N=48
DIP	72	72	74	78
ADN	172	156	177	171
BSN & Higher	348	374	401	376
Total	592	602	652	625

N is the number of respondent schools.

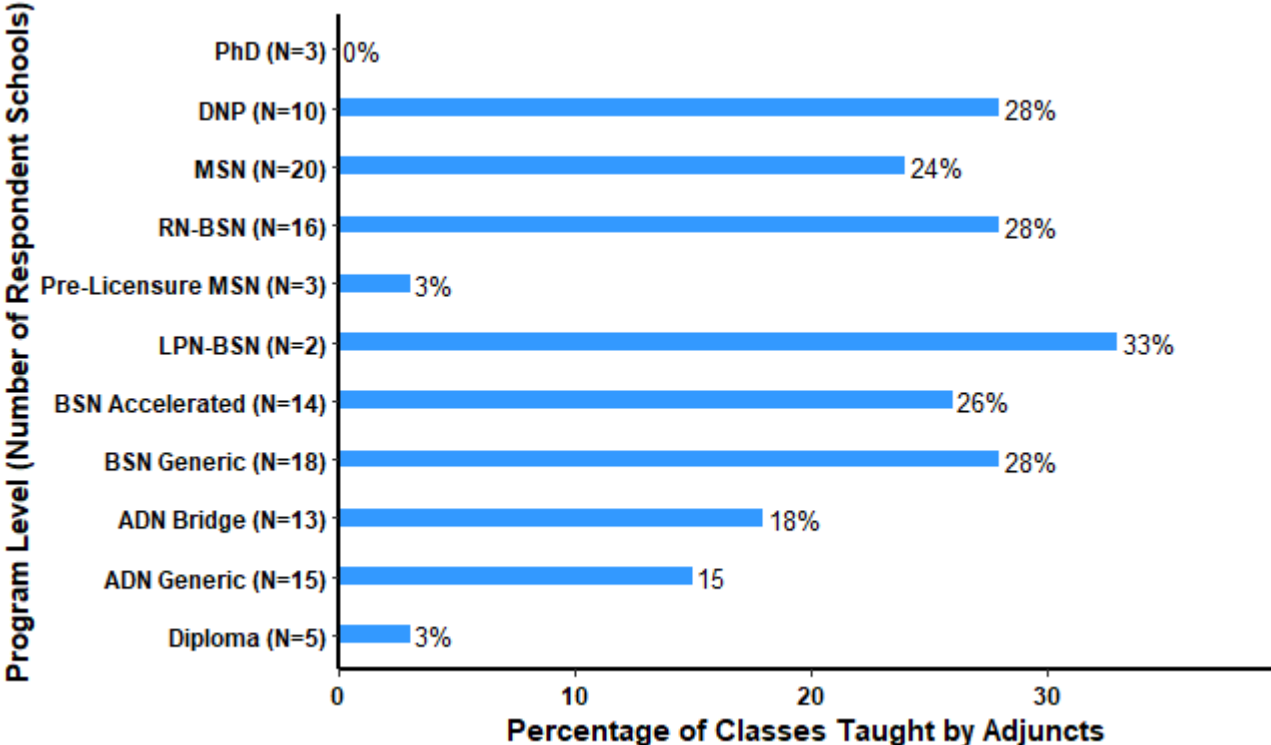
Table 1.45: RN Program Faculty Vacancy Trend 2020-2023

	2020 N=48	2021 N=46	2022 N=45	2023 N=48
DIP	2	4	4	2
ADN	18	13	24	21
BSN & Higher	29	14	46	47
Total	49	31	74	70

N is the number of respondent schools.

Figure 1.2 shows the percentage of RN classes taught by adjuncts by program level. This may account for how schools are covering their full-time vacancies.

Figure 1.2: Percentage of RN Classes Taught by Adjuncts in 2023



Education

Table 1.46 shows that Diploma and ADN faculty are primarily prepared at the Master’s level, and faculty for Baccalaureate and Higher programs are primarily prepared at the DNP or PhD level.

Table 1.46: Highest Level of Education of RN Program Faculty

	DIP N=78	ADN N=171	BSN & Higher N=376
MSN	59 (76%)	125 (73%)	3 (1%)
Non-Nursing Masters	0 (0%)	12 (7%)	NA
DNP	13 (17%)	27 (16%)	121 (32%)
PhD in Nursing	5 (6%)	4 (2%)	111 (30%)
Non-Nursing Doctorate	1 (1%)	3 (2%)	43 (11%)
None - Does not have doctoral degree	NA	NA	61 (16%)
Missing/Unknown	0 (0%)	0 (0%)	37 (10%)

N is the number of full-time faculty.

Demographics

Tables in this section show demographic data for full-time faculty at pre-licensure and post-licensure schools.

Table 1.47 shows demographics for faculty teaching in pre- and post-licensure RN education programs. **Table 1.48** on the following page shows that faculty continue to be primarily White, female, and in the higher age brackets.

Table 1.47: RN Program Faculty Demographics

	DIP N=78	ADN N=171	BSN & Higher N=376
Gender			
Female	78 (100%)	161 (94%)	346 (92%)
Male	0 (0%)	10 (6%)	30 (8%)
Transgender	0 (0%)	0 (0%)	0 (0%)
DND	0 (0%)	0 (0%)	0 (0%)
Race/Ethnicity			
American Indian/Alaska Native	0 (0%)	0 (0%)	0 (0%)
Asian	7 (9%)	17 (10%)	30 (8%)
Black/African American	18 (23%)	30 (18%)	28 (7%)
Hawaiian/Pacific Islander	1 (1%)	0 (0%)	3 (1%)
White	46 (59%)	114 (67%)	236 (63%)
Hispanic/Latino	5 (6%)	5 (3%)	15 (4%)
2+ Races	0 (0%)	0 (0%)	22 (6%)
DND	1 (1%)	5 (3%)	42 (11%)
Age			
30 or younger	0 (0%)	1 (1%)	1 (<1%)
31-40	16 (21%)	34 (20%)	19 (5%)
41-50	7 (9%)	37 (22%)	72 (19%)
51-55	17 (22%)	34 (20%)	47 (13%)
56-60	17 (22%)	18 (11%)	61 (16%)
61-65	15 (19%)	32 (19%)	56 (15%)
66-70	5 (6%)	13 (8%)	50 (13%)
71+	1 (1%)	2 (1%)	33 (9%)
DND	0 (0%)	0 (0%)	37 (10%)
Mean Age	52.9	51.5	56.9

N is the number of full-time faculty.

Table 1.48: RN Program Faculty Demographics Trend 2020-2023

	2020 N=592	2021 N=602	2022 N=627	2023 N=625
Gender				
Female	481 (81%)	565 (93%)	578 (92%)	585 (94%)
Male	31 (5%)	37 (6%)	43 (7%)	40 (6%)
Transgender	0 (0%)	0 (0%)	0 (0%)	0 (0%)
DND	80 (14%)	0 (0%)	6 (1%)	0 (0%)
Race/Ethnicity				
American Indian/Alaska Native	0 (0%)	0 (0%)	1 (<1%)	0 (0%)
Asian	60 (10%)	52 (9%)	52 (8%)	54 (9%)
Black/African American	76 (13%)	72 (12%)	92 (15%)	76 (12%)
Hawaiian/Pacific Islander	3 (1%)	3 (<1%)	5 (1%)	4 (1%)
White	327 (55%)	430 (71%)	420 (67%)	396 (63%)
Hispanic/Latino	51 (9%)	18 (3%)	22 (4%)	25 (4%)
Other	3 (1%)	1 (<1%)	0 (0%)	ND
2 or more Races	25 (4%)	22 (4%)	24 (4%)	22 (4%)
DND	47 (8%)	4 (1%)	11 (2%)	48 (8%)
Age				
30 or younger	1 (<1%)	3 (<1%)	3 (<1%)	2 (<1%)
31-40	44 (7%)	79 (13%)	69 (11%)	69 (11%)
41-50	120 (20%)	128 (21%)	140 (22%)	116 (19%)
51-55	100 (18%)	92 (15%)	102 (16%)	98 (16%)
56-60	109 (18%)	94 (16%)	100 (16%)	96 (15%)
61-65	111 (19%)	123 (21%)	116 (19%)	103 (16%)
66-70	55 (9%)	52 (9%)	62 (10%)	68 (11%)
71+	29 (5%)	29 (5%)	34 (5%)	36 (6%)
DND	23 (4%)	2 (0%)	1 (0%)	37 (6%)

N is the number of full-time faculty.

DND stands for Did not disclose

Faculty for LPN Schools

Employment

This section describes the employment of full-time LPN faculty. In **Table 1.49** and **Table 1.51**, full-time vacancies only include those that were being actively recruited.

Table 1.49: LPN Faculty Positions and Vacancies

	LPN
Full-time faculty employed	118
Full-time position vacancies	30

Table 1.50 shows the number of full-time faculty employed.

Table 1.50: LPN Program Faculty Employment Trend 2020-2023

2020	2021	2022	2023
N=25	N=27	N=31	N=31
90	91	108	118

N is the number of campus locations.

Table 1.51: Vacancy Trend for LPN Faculty 2020-2023

2020	2021	2022	2023
N=25	N=27	N=31	N=31
13	23	27	30

N is the number of campus locations.

Education

This section shows education data for LPN programs for full-time faculty. **Table 1.52** shows that faculty are primarily prepared at the Baccalaureate or Master's level in nursing.

Table 1.52: Highest Level of Education for LPN Faculty

	N=118	%
Associate Degree in Nursing/Nursing Diploma	0	0
Baccalaureate Degree in Nursing	44	37
Non-Nursing Baccalaureate	1	1
Master's Degree in Nursing	57	48
Non-Nursing Masters	4	3
DNP	11	9
PhD in Nursing	1	1
Non-Nursing Doctorate	0	0
Missing/Unknown	0	0

N is the total number of full-time faculty.

Demographics

Table 1.53 shows four years of demographic LPN faculty. Data for 2023 show that faculty are primarily female and racially and ethnically diverse. The mean age for full-time faculty is 51.

Table 1.53: LPN Faculty Demographic Trend 2020-2023

	2020 N=90	2021 N=91	2022 N=108	2023 N=118
Gender				
Female	78 (87%)	84 (92%)	95 (88%)	105 (89%)
Male	11 (12%)	7 (8%)	13(12%)	13 (11%)
Transgender	0 (0%)	0 (0%)	0 (0%)	0 (0%)
DND	1 (1%)	0 (0%)	0 (0%)	0 (0%)
Race/Ethnicity				
American Indian/Alaska Native	0 (0%)	0 (0%)	0 (0%)	6 (5%)
Asian	6 (7%)	13 (14%)	13 (12%)	13 (11%)
Black/African American	25 (28%)	23 (25%)	35 (32%)	36 (31%)
Hawaiian/Pacific Islander	1 (1%)	0 (0%)	1 (1%)	0 (0%)
White	53 (59%)	47 (52%)	47 (44%)	52 (44%)
Hispanic/Latino	4 (4%)	7 (8%)	9 (8%)	8 (7%)
2 or more Races	1 (1%)	1 (1%)	3 (3%)	1 (1%)
Missing/Unknown	0 (0%)	0 (0%)	0 (0%)	2 (2%)
Age				
30 or younger	3 (3%)	1 (1%)	2 (2%)	3 (3%)
31-40	9 (10%)	16 (18%)	18 (17%)	23 (19%)
41-50	17 (19%)	16 (18%)	22 (20%)	30 (25%)
51-55	17 (19%)	16 (18%)	18 (17%)	15 (13%)
56-60	16 (18%)	13 (14%)	16 (15%)	15 (13%)
61-65	22 (24%)	21 (23%)	23 (21%)	21 (18%)
66-70	2 (2%)	7 (8%)	8 (7%)	9 (8%)
71+	2 (2%)	1 (1%)	1 (1%)	2 (2%)
DND	2 (2%)	0 (0%)	1 (1%)	0 (0%)

N is the total number of full-time faculty.

DND stands for Did not disclose

