


Resources: Ideas For Implementation

CHALLENGES AND BARRIERS

What may cause issues with my idea and how can I prepare to address those issues? It is beyond the scope of this toolkit to address each challenge and barrier. Read through the list below and reflect upon those challenges and barriers that may affect your project. Develop strategies and find partners or services that may assist in reducing those challenges. Peruse the resources and documents here to identify possible sources of assistance.

“Falls on deaf ears” Don’t want to hear it
Access to resources – internet, IT support, equipment, upgrades
Ancillary support
Apathy
Availability of certified school nurses
Board of Education approval
Communication
Coordinating collaborative groups
Cultural beliefs
Current, valid, reliable data
Delegation of medicine
Dissemination
Educate Board of Education
Educate community
Enforcement
Funding
Gathering research to support initiative
Geographic location
Growth and development stages of students
Health beliefs
Health education of students
Inaction
Knowledge level of parent and student
Lack of Administration support
Lack of buy-in
Lack of healthy work environment
Lack of knowledge regarding HIPPA and FERPA
Lack of knowledge regarding school health law
Lack of leadership
Lack of State School Nurse Consultant
Lack of resources/access to resources
Lack of understanding of school nurse scope and standards of practice
Lack of understanding of the problem – administrators
Lack of union support
Lack of value for school nurse practice
Language
Legal
Multiple types of EHRs that do not “speak” to each other



Need for reciprocity
No guidelines available
Non-compliance with medical regimen
Parental involvement
Parental non-compliance
Parental resistance
Perception of school nurse role
Physician buy-in
Physician resistance
Policies and Procedures
Rare medical diagnosis
Recruitment and retention of quality school nurses
Resistance
Role responsibility for records
Safe areas to walk to school (no sidewalks, or broken)
Safe environment
School community – gang and drug areas
School district food service buy-in
School nurse not current on standards of practice, laws, evidence
School nurses resistant to change
School nurses who fear “big brother”
Staff education about on-site emergencies
Stakeholder/partner engagement and involvement
State legislative/political issues
Strength (lack of) school nurse county association
Students
Time
Transportation to attend activities, get to MD, etc.
Travel time between schools
Understanding of the law nuances (i.e. You may vs. you shall)
User interface/ease of use
Work schedule of participants
Workload

***This list of barriers was compiled from three school nurse retreats/workshops held in 2017.**



KEY TERMS

**NOT intended to be a definitive list, provides a starting or jumping off point.
Be sure to check the individual chapters for additional resources related to the ideas for implementation.**

Absenteeism

- See Idea for Implementation: Absenteeism in Chronic Disease, Asthma
- Whirlpool Corporation. (2 August, 2016). *Care Counts™ School Laundry Program exposes link between clean clothes and attendance*. Retrieved from <http://www.whirlpoolcorp.com/care-counts-school-laundry-program-exposes-link-between-clean-clothes-and-attendance/>

American Nurses Association

- American Nurses Association. Retrieved from <http://www.nursingworld.org/>

Asthma

- Pediatric/Adult Asthma Coalition. Retrieved from <http://pacnj.org/>
- Asthma Treatment Plan - Student (revised May 2017, this asthma action plan meets NJ Law N.J.S.A. 18A:40-12.8): <http://pacnj.org/wp-content/uploads/2016/02/Asthma-Treatment-Plan-STUDENT-MAY-2017.pdf>
- REspira-Rutgers NJ Asthma Community Network. (2017). *RWJF The Children's Respira Education Program*. Retrieved from <http://www.asthmacommunitynetwork.org/node/1040>

Asthma and Allergy Association

- Allergy and Asthma Network. (n.d.). *Allergy & anaphylaxis: A practical guide for schools and families*. Retrieved from <http://www.allergyasthmanetwork.org/outreach/publications/special-publications/allergy-anaphylaxis-practical-guide-for-schools-and-families/>

Carrier Clinic

- Carrier Clinic. Retrieved from <https://carrierclinic.org/>

Charitable organizations

- America's Charities. (n.d.). *Resources*. Retrieved from <https://www.charities.org/resources>
- United Way. Retrieved from <https://www.unitedway.org/>
- Robert Wood Johnson Foundation. Retrieved from <http://www.rwjf.org/>
- Points of Light Foundation. Retrieved from <http://www.pointsoflight.org/>

Community

- See Idea for Implementation: Outreach: Community Café, Conversations that Matter: Healthy Living and Healthy Lifestyles
- Resources, Strategies, and Support for Community Providers: Sesame Street in Communities. <https://sesamestreetincommunities.org/>
- National Institute of Health. (2011). *Principles of Community Engagement* (2nd ed.) [NIH Publication No. 11-7782]. Retrieved from https://www.atsdr.cdc.gov/communityengagement/pdf/PCE_Report_508_FINAL.pdf
- Connecting resources and help for individuals and communities: Aunt Bertha: <https://about.auntbertha.com/>

Community Gardens

- American Community Gardening Association <https://communitygarden.org/>
- USDA <https://farmtoschoolcensus.fns.usda.gov/farm-school-works-make-gardens-grow>
- USDA <https://www.fns.usda.gov/hussc/healthierus-school-challenge-smarter-lunchrooms>

Community Partners/Engagement

Partner Build Grow. (2015). *The action guide: A four-pronged strategy for sustaining child development and prevention approaches in schools*. Retrieved from <http://actionguide.healthinschools.org/>

CDC

- Centers for Disease Control and Prevention. Retrieved from www.cdc.gov/

Cost benefit analysis/NASN, CDC

- National Association of School Nurses. (2016). *Cost-benefit analysis*. Retrieved from <https://www.nasn.org/research/cost-benefit-analysis>

County Health Department

- State of New Jersey Department of Health. (2017). *Local public health*. Retrieved from <http://www.state.nj.us/health/lh/community/index.shtml#1>

Data Resources

- County Health Rankings. <http://www.countyhealthrankings.org/>
- Behavioral Risk Factor Surveillance System (BRFSS) City and County Data. https://www.cdc.gov/brfss/smart/smart_data.htm
- NJ State Health Assessment Data (SHAD). <https://www26.state.nj.us/doh-shad/home/Welcome.html>
- Census Bureau. <https://www.census.gov>

Department of Public Works

- State of New Jersey Department of Community Affairs. (2017). *Division of local government services*. Retrieved from <http://www.nj.gov/dca/divisions/dlgs/>

Disease Foundation - i.e. Asthma coalition, American Diabetic Association, Epilepsy,

- National Association of Chronic Disease Directors. *School health publications*. Retrieved from <http://www.chronicdisease.org/?SchoolHealthPubs>

Education Administration

- Association for Supervision and Curriculum Development (ASCD). (2016). *Whole school, whole community, whole child model*. Retrieved from <http://www.ascd.org/programs/learning-and-health/wsc-model.aspx>

Every Student Succeeds Act (ESSA)

- U.S. Department of Education. (2015). *Every Student Succeeds Act (ESSA)*. Retrieved from <https://www.ed.gov/essa?src=rn>
- The Pew Charitable Trust. (2017). *The Every Student Succeeds Act creates opportunities to improve health and education at low-performing schools*. Retrieved from http://www.pewtrusts.org/-/media/assets/2017/08/hip_the_every_student_succeeds_act_creates_opportunities_to_improve_health_and_education_at_low_performing_schools.pdf

Evidence-based School Nursing Practice

- See Idea for Implementation: Research: Centers for Disease Control, School Health Index, Collecting Community Health Data: Identify Strengths and Weaknesses of School Health and Safety Policies and Programs
- Maughan, E., & Yonkaitis, C. (2017). What does evidence-based school nursing practice even mean? Get a CLUE. *NASN School Nurse*, 32(5), 287-289. doi:10.1177/1942602X17724420
- Link to article: <http://journals.sagepub.com/doi/pdf/10.1177/1942602X17724420>
- Framework for 21st Century School Nursing Practice™: <https://www.nasn.org/nasn/nasn-resources/professional-topics/framework>

Fire Department/Public safety

- National Safety Council. Retrieved from <http://www.nsc.org/pages/home.aspx>
- Consumer Product Safety Commission. Retrieved from <https://www.cps7c.gov/>
- American Red Cross. Retrieved from <http://www.redcross.org/>

Food and Nutritionist, Healthy Eating

- UConn Rudd Center for Food Policy and Obesity. (n.d.). *Wellness school assessment tool*. Retrieved from <http://www.wellsat.org/>
- NJ School Nutrition Association: <http://nj-sna.org/index.php>
- NJ Child Nutrition Policies and Programs: https://schoolnutrition.org/uploadedFiles/Legislation_and_Policy/State_and_Local_Legislation_and_Regulations/New%20Jersey.pdf
- Action for Healthy Kids: <http://www.actionforhealthykids.org/>
- Department of Agriculture, Food and Nutrition Service (FNS): www.fns.usda.gov
- Department of Agriculture, Cooperative Extension: www.4-h.org
- Centers of Disease Control and Prevention: <https://www.cdc.gov/healthyyouth/>

Funding

- Centers for Disease Control and Prevention: www.cdc.gov or www.cdc.gov/healthyyouth
- Robert Wood Johnson Foundation: <https://www.rwjf.org/en/how-we-work/grants-explorer/funding-opportunities.html>
- The Annie E. Casey Foundation: <http://www.aecf.org/>
- Agency for Healthcare Quality and Research: <https://www.ahrq.gov/funding/index.html>
- National Association of School Nurses: <https://www.nasn.org/nasn/research/research-grants>

Health Education Curriculum

- Centers for Disease Control and Prevention: Health Education Curriculum Analysis Tool (HECAT): https://www.cdc.gov/healthyyouth/hecat/pdf/HECAT_Brochure.pdf

IHP Book

- Purchase: Will, S. I., Arnold, M. J., Shipley Zaiger, D. (2017). *Individualized healthcare plans for the school nurse* (2nd ed.). Sunrise River Press. Retrieved from: <https://tinyurl.com/y93uugno>

Individualized Care Plan

- National Association of School Nurses. (2015). *Individualized healthcare plans: The role of the school nurse* [position statement]. Retrieved from <https://schoolnursenet.nasn.org/blogs/nasn-profile/2017/03/13/individualized-healthcare-plans-the-role-of-the-school-nurse>

PACNJ

- Pediatric/Adult Asthma Coalition. Retrieved from <http://pacnj.org/>

Parent/physician support

- American Academy of Pediatrics (AAP): www.aap.org

Performance Appraisal

- See Idea for Implementation: Performance Appraisal: Develop Uniform School Nurse Specific Evaluation Tool

Professional Role of School Nurse:

- National Association of School Nurses: <https://www.nasn.org/home>
- New Jersey State School Nurses Association: www.njssna.org/
- New Jersey State Nurses Association: njsna.org/
- New Jersey County School Nurses Organizations: <http://www.njssna.org/aboutnjssna/countyassociations>
- American Nurses Association: www.nursingworld.org/
- NASN: The Case for School Nursing: https://higherlogicdownload.s3.amazonaws.com/NASN/3870c72d-fff9-4ed7-833f-215de278d256/UploadedImages/PDFs/Advocacy/advocacy_The_Case_for_School_Nursing.pdf

Partnerships with YMCAs:

- National YMCA website. YMCA. (n.d.). *Our cause: Strengthening our communities*. Retrieved from <http://www.ymca.net/forabetterus/>
- NJ YMCA. YMCA. (2017). *The New Jersey YMCA state alliance*. Retrieved from <http://www.njymca.org/>
- New Jersey partnership for healthy kids (YMCA with RWJ Foundation). Retrieved from <http://www.njymca.org/main/new-jersey-partnership-for-healthy-kids/>

Partnership with faith-based organizations

- State of New Jersey. Department of State. (2017). *NJ Office of faith-based initiatives*. Retrieved from http://www.nj.gov/state/programs/dos_program_faith_based.html
- U.S. Department of Health and Human Services. (n.d.). *The Center for Faith-based and Neighborhood Partnerships*. Retrieved from <https://www.hhs.gov/about/agencies/iea/partnerships/index.html>

Public Health Statistics

- Selden, C. R. (n.d). *Finding public health statistics and data sources*. Retrieved from <https://phpartners.org/pdf/StatsChapterPDF.pdf>
- Agency for Healthcare Research and Quality. (2015). *Medical expenditure panel survey. Top five most costly conditions among children, ages 0-17, 2012: Estimates for the U.S. Civilian Noninstitutionalized Population*. Retrieved from https://meps.ahrq.gov/data_files/publications/st472/stat472.shtml

Mothers Against Drunk Driving (MADD)

- Website: <http://www.madd.org>

Mental/Behavioral Health

- See Idea for Implementation: Interdisciplinary Teams, Calming Classroom.

Mentors and volunteers

- Points of Light Foundation. Retrieved from <http://www.pointsoflight.org/>
- All for Good. Retrieved from <https://www.allforgood.org/>

Minority/Disadvantaged

- U.S. Department of Health and Human Services. (2016). *Office of Minority Health Resource Center*. Retrieved from <https://minorityhealth.hhs.gov/omh/browse.aspx?lvl=1&lvlID=3>

National Association of School Nurses (NASN)

- General website: www.nasn.org/home
- School nurse listserv: <https://schoolnursenet.nasn.org/home>
- NASN position statements: <https://www.nasn.org/advocacy/professional-practice-documents/position-statements>
- Step up and be counted data tool: <https://schoolnursenet.nasn.org/stepupbecounted/home>

Needs Assessments

- University of Kansas Work Group for Community Health and Development. (n.d.). *Community toolbox. Tools to change our world*. Retrieved from <http://ctb.ku.edu/en>
- Coalition for Community Schools. (n.d.). *Needs and capacity assessment*. Retrieved from http://www.communityschools.org//resources/needs_and_capacity_assessments.aspx

NJ Board of Nursing

- New Jersey Division of Consumer Affairs. New Jersey Board of Nursing. Retrieved from <http://www.njconsumeraffairs.gov/nur>

NJAC

- New Jersey Action Coalition. Campaign for action. Retrieved from <https://campaignforaction.org/state/new-jersey/>

NJCCN

- New Jersey Collaborating Center for Nursing: <http://www.njccn.org/>

NJHI

- New Jersey Health Initiatives. Retrieved from <https://www.njhi.org/>

NJSSNA

- New Jersey State School Nurses Association. Retrieved from <http://www.njssna.org>

Nurse Practice Act

- National Council of State Boards of Nursing. (2017). *Nurse practice act, rules & regulations*. Retrieved from <https://www.ncsbn.org/nurse-practice-act.htm>

Public Health

- See Idea for Implementation: Screening, Referrals and Follow-up: Get Assistance to Complete Screenings: Vision Screening
- Centers for Disease Control and Prevention. (2014). *The 10 essential public health services: An overview*. Retrieved from <https://www.cdc.gov/nphpsp/documents/essential-phs.pdf>
- World Health Organization (WHO). Retrieved from <http://www.who.int/en/>
- American Public Health Association. Retrieved from <https://www.apha.org/what-is-public-health>
- Health Resources and Services Association. Retrieved from <https://www.hrsa.gov/publichealth/>

Physical Activity

- American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD): www.aahperd.org/

PTA/PTO:

- National PTA organization. (n.d.). *About PTA*. Retrieved from <http://www.pta.org/about/>

Research Literature

- Local Library Search Engines. <http://www.njstatelib.org/>

Quality Indicators

- Agency for Healthcare Research (AHRQ). (2012). *Established child health care quality measures*. Retrieved from <https://www.ahrq.gov/professionals/quality-patient-safety/quality-resources/tools/chttoolbx/measures/measure4.html>

Safe Routes to School

- See Idea for Implementation: Change Agent: Safe Routes to School.

School Clinics/School based health centers

- U.S. Department of Health and Human Services. *Health Resources and Services Administration*. (n.d.). *School based health centers*. Retrieved from <https://www.hrsa.gov/our-stories/school-health-centers/index.html>

School Nurse Reference Book

- Purchase: Selekman, J. (2012). *School nursing: A comprehensive text* (2nd ed.). Philadelphia: F.A. Davis Company. Retrieved from: <https://goo.gl/Z2E2XY>

School staff - teachers, attendance staff, social work, CST, PIRT, referrals, special org

- American Federation of Teachers (AFT): www.aft.org
- American School Counselor Association (ASCA): www.schoolcounselor.org/

Self-efficacy resources

- American Psychological Association. (n.d.). *Teaching Tip Sheet: Self-Efficacy*. Retrieved from <http://www.apa.org/pi/aids/resources/education/self-efficacy.aspx>

Senior Citizens:

- American Association of Retired Persons: <http://www.aarp.org/>
- Association of Mature American Citizens: <https://amac.us/>



Social Determinants of Health

- Hanover Research. (2014). *Improving student achievement and closing the achievement gap*. Retrieved from http://www.rcoe.us/educational-services/files/2015/12/10c-Hanover_Improving_Student_Achievement_and_Closing_the_Achievement_Gap_12-2014.pdf

Social Media

- [@NJSSNA @NJSNA @schoolnurses @NJ_CCN @ANANursingWorld](http://www.Facebook.com)
- [#NJSchoolNurseLeadership](http://www.Twitter.com)
- www.Instagram.com
- www.linkedin.com

Special Services

- New Jersey Department of Education. Special Services: <http://www.nj.gov/education/specialized/>
- Yonkaitis, C., & Shannon, R. (2017). The role of the school nurse in the special education process: Part I: Student identification and evaluation. *NASN School Nurse*, 32(3), 178-184. doi:10.1177/1942602X17700677 Link to article: <http://journals.sagepub.com/doi/pdf/10.1177/1942602X17700677>

Standardized Forms for Evaluation

- See Performance Appraisal Idea for Implementation.
- Purchase: School Nursing: Scope and Standards of Practice (3rd ed.). Retrieved from <https://www.nasn.org/nasn/nasn-resources/professional-topics/scope-standards>

Student Growth Objectives (SGOs):

- NJ Student Growth Objectives <http://www.state.nj.us/education/AchieveNJ/teacher/objectives.shtml>
- NJ School Nurse SGO Exemplar (<http://www.state.nj.us/education/AchieveNJ/teacher/esp/SchoolNurseVisionScreeningReferralsGrade4.pdf>)

State of NJ Department of Education

- Grants: <http://www.state.nj.us/education/grants/entitlement/nclb/>

State School Health Experts

- NJ Department of Health: <http://www.nj.gov/health/>
- Advanced Practice Nurses: <https://apn-nj.org/>
- NASN: <http://www.nasn.org/>
- American Association of Pediatrics: <https://www.aap.org/>
- PTA: <https://www.njpta.org/>
- NJSSNA: www.njssna.org/
- NJSNA: www.njsna.org/

State-wide Data

- New Jersey State Health Assessment Data: <https://www26.state.nj.us/doh-shad/home/Welcome.html>
- Healthy NJ 2020: <http://www.nj.gov/health/chs/hnj2020/>
- Kids Count: <http://datacenter.kidscount.org/>

State School Health Policies

- National Association of Chronic Disease Directors, National Association of State Boards of Education, & American Alliance for Health, Physical Education, Recreation and Dance. (2014). *State school health policy matrix*. Retrieved from <http://www.shapeamerica.org/advocacy/upload/final-state-school-health-policy-matrix.pdf>
- National Association of State Boards of Education. (n.d.). *State school health policy database*. Retrieved from http://www.nasbe.org/healthy_schools/hs/
- Centers for Disease Control and Prevention. (2015). *School Health Policies and Practices Study (SHPPS)*. Retrieved from <https://www.cdc.gov/healthyyouth/data/shpps/index.htm>
- Centers for Disease Control and Prevention. (2016). *School Health Index*. <https://www.cdc.gov/healthyschools/shi/index.htm>
- World Health Organization. Global School Health Initiative: http://www.who.int/school_youth_health/gshi/en/

Substance Abuse

- See Ideas for Implementation: Policy Development and Implementation: Opioid/Naloxone Policy and Procedures
- NASN Substance abuse: National Association of School Nurses. (2015). *Drugs of abuse*. Retrieved from <http://www.nasn.org/nasn/nasn-resources/practice-topics/drugs-abuse>
- Free Narcan and other substance abuse resources. *Drugs of abuse*. Retrieved from <http://www.nasn.org/nasn/nasn-resources/practice-topics/drugs-abuse>
- Naloxone Toolkit. Retrieved from: <https://www.pathlms.com/nasn/courses/3353>
- Carrier Clinic. Retrieved from <https://carrierclinic.org/>
- NJ Department of Health, Division of Mental Health and Addiction Services: <http://nj.gov/health/integratedhealth/>

Technology

- Nonprofit Tech for Good. (2017). 111 *Low-cost or free online tools for nonprofits*. Retrieved from <http://www.nptechforgood.com/2013/07/29/low-cost-tools-for-nonprofits/>

Trauma Informed Care

- Substance Abuse and Mental Health Services Administration. (2015). *Trauma-informed approach and trauma-specific interventions*. Retrieved from <https://www.samhsa.gov/nc-tic/trauma-interventions>

U.S. Department of Education

- U.S. Department of Education. (2016). *National Blue Ribbon schools program*. Retrieved from <https://www2.ed.gov/programs/nclbbrs/index.html>
- State of New Jersey Department of Education. (n.d.). N.J.A.C. 6A:32, *School district operations*. Retrieved from <http://www.state.nj.us/education/code/current/title6a/chap32.pdf>
- State of New Jersey Department of Education. (2017). Retrieved from <http://www.state.nj.us/education/>
- U.S. Department of Education. (2016). Chronic absenteeism in the nation's schools: An unprecedented look at a hidden educational crisis. Retrieved from <https://www2.ed.gov/datastory/chronicabsenteeism.html>



FEDERAL AND STATE LAWS

Child Abuse Prevention and Treatment Act

U.S. Department of Health and Human Services. (2010). *The Child Abuse Prevention and Treatment Act. Including adoption opportunities and the abandoned infants assistance act.*

Retrieved from <https://www.acf.hhs.gov/sites/default/files/cb/capta2010.pdf>.

State of New Jersey Department of Children and Families. (2016). *Reporting child abuse and neglect: NJ law.* Retrieved from <http://www.nj.gov/dcf/reporting/links/>.

All states must establish procedures for reporting, investigating and prosecuting child abusers. The laws designate certain professionals and paraprofessionals who are mandatory reporters. School teachers, school administrators and school nurses are considered mandatory reporters. Failure to report a reasonable suspicion of child abuse is often punishable by a fine or other punitive legal actions (State of New Jersey Department of Children and Families, 2016; U.S. Department of Health and Human Services, 2010)

Every Student Succeeds Act (ESSA) of 2015

Code law document: <https://www2.ed.gov/documents/essa-act-of-1965.pdf>

U.S. Department of Education: <https://www.ed.gov/essa?src=ft>

State of New Jersey Department of Education ESSA: <http://www.state.nj.us/education/ESSA/>

The newly re-authorized law originally signed in 1965 by President Lyndon Johnson as the Elementary and Secondary Education Act. The previous version of this law was the No Child Left Behind Act of 2002. This law is designed to ensure the academic rights of every student, and defines the federal role of K-12 education as one that improves the academic achievement of all U.S. students. The mandates include standards and assessment, data collection and report by population demographics, accountability for all students, and improved teacher quality (U.S. Department of Education (DOE), 2015).

Family Educational Rights and Privacy Act (FERPA)

U.S. Department of Education, FERPA laws and guidance: <https://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html>

U.S. Department of Education FAQs: <http://familypolicy.ed.gov/ferpa-school-officials>

State of New Jersey Department of Education, Subchapter 7. Student records: <http://www.state.nj.us/education/code/current/title6a/chap32.pdf>

State of New Jersey Department of Education, Access to Student Information/Pupil Records & Rights: <http://www.state.nj.us/education/grants/nclb/guidance/info/>

FERPA provides that educational agencies and institutions that receive U.S. Department of Education funds may not have a policy or practice of denying parents and eligible students of the right to: Inspect and review education records within 45 days of a request; seek to amend education records believed to be inaccurate; and consent to the disclosure of personally identifiable information from education records, except as specified by law. Schools must notify parents and eligible students annually of their rights under FERPA. In most cases FERPA takes precedence over HIPAA)

Health Insurance Portability and Accountability Act (HIPAA)

Privacy of student information: https://nces.ed.gov/pubs2006/stu_privacy/healthrecords.asp
FERPA and HIPAA FAQs: <https://www.hhs.gov/hipaa/for-professionals/faq/ferpa-and-hipaa>
State of New Jersey Department of Education. Student health records: <http://www.state.nj.us/education/students/safety/health/records/>

Be sure to understand FERPA in addition to HIPAA regarding the role of the school nurse. In 1996, Congress enacted the Health Insurance Portability and Accountability Act (HIPAA) to ensure continued health insurance coverage to individuals who change jobs, and to establish standards regarding the electronic sharing of health information. For purposes of HIPAA, “covered entities” include health plans, health care clearinghouses, and health care providers that transmit health information in electronic form in connection with covered transactions (45 CFR 160.103).

Technically, schools and school systems that provide health care services to students may qualify as “covered entities” under HIPAA. However, the final regulations for the HIPAA Privacy Rule exclude information considered “education records” under FERPA from HIPAA privacy requirements. This includes student health records and immunization records maintained by an education agency or institution, or its representative; as “education records” subject to FERPA, these files are not subject to HIPAA privacy requirements. In addition, school nurse or other health records maintained on students receiving services under the Individuals with Disabilities Education Act (IDEA) are considered “education records” and subject to that Act’s confidentiality provisions. Consequently, these records are subject to FERPA and not the HIPAA Privacy Rule.

Nevertheless, certain activities, when performed by a school, could be subject to other provisions of HIPAA that concern electronic transactions. According to the preamble to the December 2000 final rules, “the educational institution or agency that employs a school nurse is subject to our (HIPAA) regulation if the school nurse or the school engages in a HIPAA transaction.” HIPAA transactions are defined in the Code of Federal Regulations (CFR) as “the transmission of information between two parties to carry out financial or administrative activities related to health care,” including submitting claims. However, consent must still be secured under FERPA before the records are disclosed.

Individuals with Disabilities Education Act (IDEA)

Code law document: <http://uscode.house.gov/view.xhtml?path=/prelim@title20/chapter33&edition=prelim>

U.S Department of Education: <https://sites.ed.gov/idea/>

State of New Jersey Department of Education IDEA: <http://www.state.nj.us/education/special/idea/reauth/>

The Individuals with Disabilities Education Act (IDEA) was an updating of the 1975 Education of All Handicapped Children Act (EHA). Under the Act, a free and appropriate education includes the provision of special education and related services without charge, and must be in conformity with the Individualized Education Program (IEP). Special education and related services must be documented in an IEP or an individualized family service plan (IFSP) (Cedar Rapids Community School District v. Garret F., 1999; Wolfe & Selekman, 2002).



Occupational Safety and Health Administration (OSHA)

U.S. Department of Labor, OSHA: <https://www.osha.gov/>

State of New Jersey Department of Education, Structured learning experiences code law document: <http://www.state.nj.us/education/cte/sle/code.htm>

Federal health laws are regulated through the Occupational Safety and Health Administration (OSHA). Under OSHA, school districts are required to educate their personnel related to occupational exposure to blood borne pathogens, document the training, offer Hepatitis B vaccine to employees with potential risk of contact with blood borne pathogens, and to provide protective clothing and equipment when employees are providing care with potential risk of contact with blood borne pathogens.

Section 504 of the Rehabilitation Act of 1973 and the Americans With Disabilities Act (ADA) of 1990

Code law document: U.S. Department of Education, Office of Civil Rights: <https://www2.ed.gov/about/offices/list/ocr/504faq.html>

Information and technical assistance on https://www.ada.gov/ada_intro.htm

New Jersey Department of Education Section 504: <http://www.state.nj.us/education/students/safety/behavior/504/>

Affirms the civil rights of individuals with disabilities. School districts that receive financial aid must not discriminate based on disability and they must provide services at no extra cost to the family. Therefore, school districts cannot discriminate against students with health conditions that interfere with a major life function.

School Nursing Scope of Practice Laws

New Jersey requirements for school nurse certification:

<http://www.njssna.org/resources/certification>

Chapter 153 NJ Provision of Public School Nursing Services:

ftp://www.njleg.state.nj.us/19981999/PL99/153_.PDF

N.J.A.C.

<http://www.state.nj.us/education/code/current/title6a/chap9b.pdf>

Each state has different requirements for the provision of school health services. In New Jersey, the state requires an Educational Services Certificate. To be eligible one must have a bachelor's degree, hold a current NJ state license, have cardiopulmonary resuscitation (CPR) and automatic external defibrillator (AED) certification, and, complete minimum of 21 hours of graduate coursework culminating in a practicum/internship with a certified school nurse (State of New Jersey Department of Education, 2014).

Framework For 21st Century School Nursing Practice™

Association for Supervision and Curriculum Development. (n.d.) *Learning and health: Whole School, Whole Community, Whole Child*. <http://www.ascd.org/programs/learning-and-health/wsc-model.aspx>

Centers for Disease Control and Prevention. (2017). *Healthy schools*. Retrieved from <https://www.cdc.gov/healthyschools/>

Valois, R. F., Slade, S., & Ashford, E. (2011). *The healthy school communities model: Aligning health and education in the school setting*. Retrieved from <http://www.ascd.org/ASCD/pdf/siteASCD/publications/Aligning-Health-Education.pdf>

National Association of School Nurses. (2017). *Position statements*. Retrieved from <https://www.nasn.org/advocacy/professional-practice-documents/position-statements>



State Of New Jersey, Department of Education Student Growth Objectives (SGO)

State of New Jersey, Department of Education. (n.d.). *SGO Exemplars*. Retrieved from <http://www.state.nj.us/education/AchieveNJ/teacher/exemplars.shtml>

State of New Jersey, Department of Education. (2014). *Student growth objectives developing and using practical measures of student learning*. Retrieved from <http://www.state.nj.us/education/AchieveNJ/teacher/14-15SGOGuidebook.pdf>

School nurse SGO exemplar. (2014). Retrieved from <http://www.state.nj.us/education/AchieveNJ/teacher/ArtIGrade8.pdf>



Health Data Assessment and Evaluation

Campaign for Action. (2017). *Dashboard indicators*. Retrieved from <https://campaignforaction.org/resource/dashboard-indicators/>