QUICK START FACT SHEET KEY PRINCIPLE: QUALITY IMPROVEMENT

TOPIC: Performance Appraisal **IDEA:** Develop Uniform Job Description and Performance Appraisal

What areas do you want to focus on for improvement? What exactly is it that you and to achieve? Consider who will be affected and how? What resources can guide this project using evidence-based best-practices? How will you measure guide this project using evidence-based performance appraisal. How will you measure providence-based performance appraisal. How will you measure providence-based promover for 21st Century School Nursing Practice. How will you measure guide this project using into meaningful. How will you measure providence-based performance appraisal. How will you measure providence-based performance appraisal. How will you dreck and resources will be affected and how? 0 Vinta practice shool performance appraisal. • School Nursing Practice. • What are resources: estimated clarify and/or are linked the standard for revoluction clarify and/or are linked the evaluation tool metrice. • What are oscible challenges and barriers? Reflect on unsing paratice. • What is your timeline? • Doy us was a short-term outcome to demonstrate early visible improvements? • What is your timeline? • Wow will you share/ communicate your proposed initiatives and grants that an help off set costs? • How will you avaiuate you can continue annually?	THE IDEA	GOALS	ACTION STEPS	RESOURCES	MEASURE OUTCOMES
	focus on for improvement? Incorporate Framework for 21st Century School Nursing Practice and School Nursing: Scope and Standards of Practice into meaningful, evidence-based job description and	 want to achieve? Job description reviewed and updated if necessary to be reflective of scope and standards of school nursing practice and Framework for 21st Century School Nursing Practice. Evaluation is based on the standards of school nurse practice and Framework for 21st Century School Nursing Practice. Tool is useful for meaningful evaluations with motivations for opportunities to improve practice. Standards for evaluation clarify and/or are linked to the standard for school nursing practice. School nurses are accountable for meeting the evaluation tool metrics. Tool may be used by nursing administrator (preferred) and non-nursing administrators. Tool evaluated present level of practice and helps to develop goals and plans 	 affected and how? Get buy-in for your initiative. Who are the individuals who must be involved and engaged in your initiative? Who can lead the initiative? What partners/stakeholders should be involved? What resources will be needed? (i.e. types of staff and required time; supplies and materials, equipment, other resources; estimated costs). What are possible challenges and barriers? Reflect on these and think about possible solutions and strategies. What is your timeline? Do you have a short-term outcome to demonstrate early visible improvements? How will you share/ communicate your proposed initiative and with whom? Have you thought about sustainability for your project? Will this be a project 	 guide this project using evidence-based, best-practices? Are there templates, information, guides already in place? What are others doing? Find out about other initiatives. What are other schools, districts, states doing? Do not limit yourself to nursing-related initiatives. Be sure to ask what were the lessons learned. Are there funding sources and grants that 	 progress and success? What are your outcome measures? How often will you check and measure your progress? Who will be responsible for collecting and reporting the information/data? How will you evaluate your initiative to