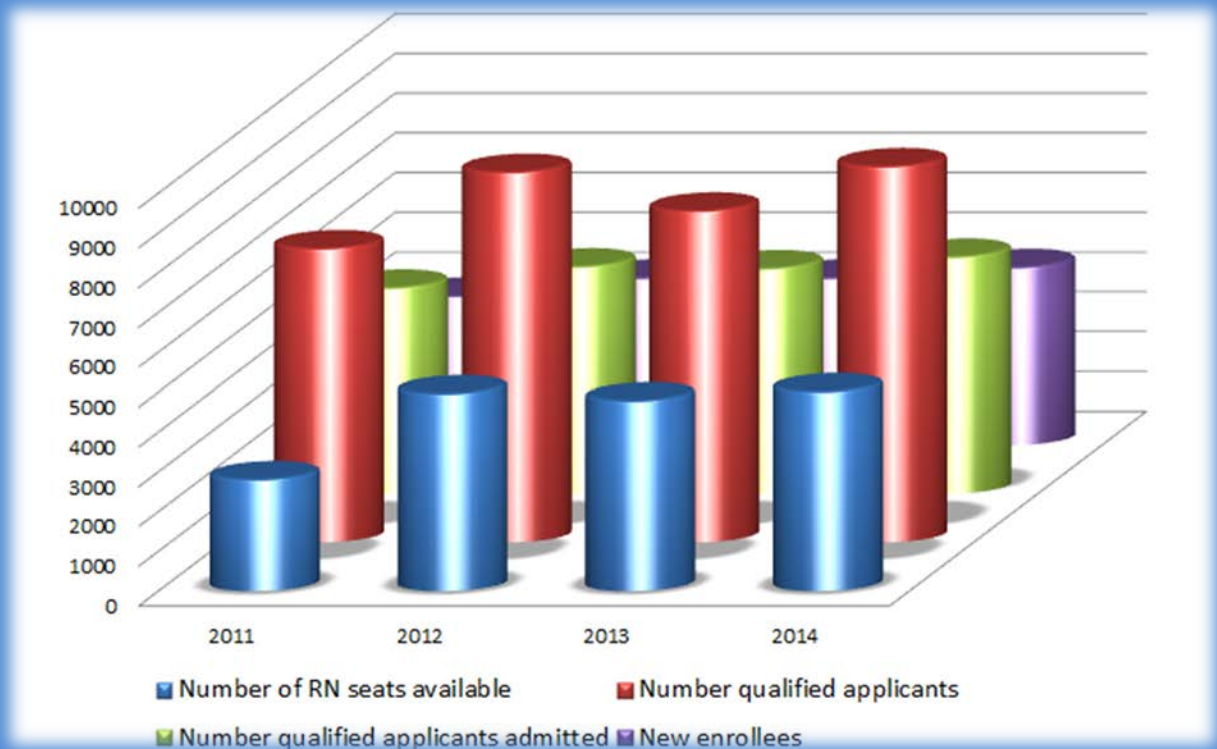


NEW JERSEY ANNUAL NURSING EDUCATIONAL CAPACITY REPORT ACADEMIC YEAR 2013-2014

Data Summary and Historical Trend Analysis



Prepared for the New Jersey State
Board of Nursing
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NEW JERSEY
ANNUAL NURSING PROGRAMS
EDUCATIONAL CAPACITY REPORT
ACADMIC YEAR 2013 – 2014

Data Summary and Historical Trend Analysis

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INTRODUCTION

The New Jersey Collaborating Center for Nursing (the Center) is the primary source for data on New Jersey's nurse workforce. The Center also serves as a catalyst for the implementation of innovative education and practice models. To that end, the Center's conducts an annual survey of all nursing schools on behalf of the New Jersey State Board of Nursing in an effort to monitor enrollment and graduation trends, and demographics of both students and faculty. This report includes our findings from a survey conducted in the 2013 – 2014.

VISION

To be the dominant voice on nursing workforce solutions for New Jersey citizens.

MISSION

- Ensure that competent future oriented, diverse nursing providers are available in sufficient numbers and preparation to meet the demand of the evolving healthcare system in New Jersey
- Transform the healthcare system through research and innovative model programs.
- Create a central repository for education practice, and research related to nursing workforce.
- Engage academic/practice partners, inter-professional colleagues, government and legislative agencies, consumers, business and industry in workforce solutions.
- Promote a positive image for nursing

METHODS

An email letter describing the purpose of the New Jersey Educational Capacity Survey was sent to the dean of each program and as a portable document file (PDF) of the questionnaire. The questionnaire included all items from the nurse minimum data set (N-MDS) as outlined by the Forum of Nurse Workforce Centers. Additional questions were added to provide more context. Data were reviewed for completeness and consistency. When discrepancies in the data were found the school was contacted for clarification.

A Brief Comparison of the Residents of New Jersey to the Rest of the Country:

Overall, the racial diversity of our densely-populated state mirrors the rest of the country, with the exception of the Asian population. In New Jersey, Asians comprise one out of 11 in the population while, in the rest of the country, only one out of 20 residents identify themselves as such. In comparison to their peers, New Jersey residents have more education, with a seven percentage point advantage in the post-secondary degree attainment than the rest of the nation among those 25 years and older.

TABLE 1. DEMOGRAPHICS COMPARISON

Race	New Jersey	USA
White alone	73.0%	77.5%
Black or African American alone	14.8%	13.2%
American Indian and Alaska Native alone	0.6%	1.2%
Asian alone	9.4%	5.4%
Native Hawaiian and Other Pacific Islander alone	0.1%	0.2%
Two or More Races	2.1%	2.5%

TABLE 2. EDUCATION COMPARISON

Education	New Jersey	USA
High school graduate or higher, percent of persons age 25+, 2009-2013	88.1%	86.0%
Bachelor's degree or higher, percent of persons age 25+, 2009-2013	35.8%	28.8%

NEW JERSEY NURSING PROGRAM CHARACTERISTICS

This report includes data for the 56 pre-licensure registered nursing RN programs and 46 post licensure RN programs in New Jersey for the 2013-2014 academic school year. There are:

There are 44 nursing schools offering pre-licensure programs, those programs include:

- Diploma (7)
- Associate Degree in Nursing (ADN Generic) (15)
- Associate Degree in Nursing (ADN Bridge) (10)
- Bachelor of Science in Nursing (BSN) (14)
- Accelerated BSN (9)
- Pre-licensure MSN (1)

There are 17 nursing schools offering post-licensure programs those programs include:

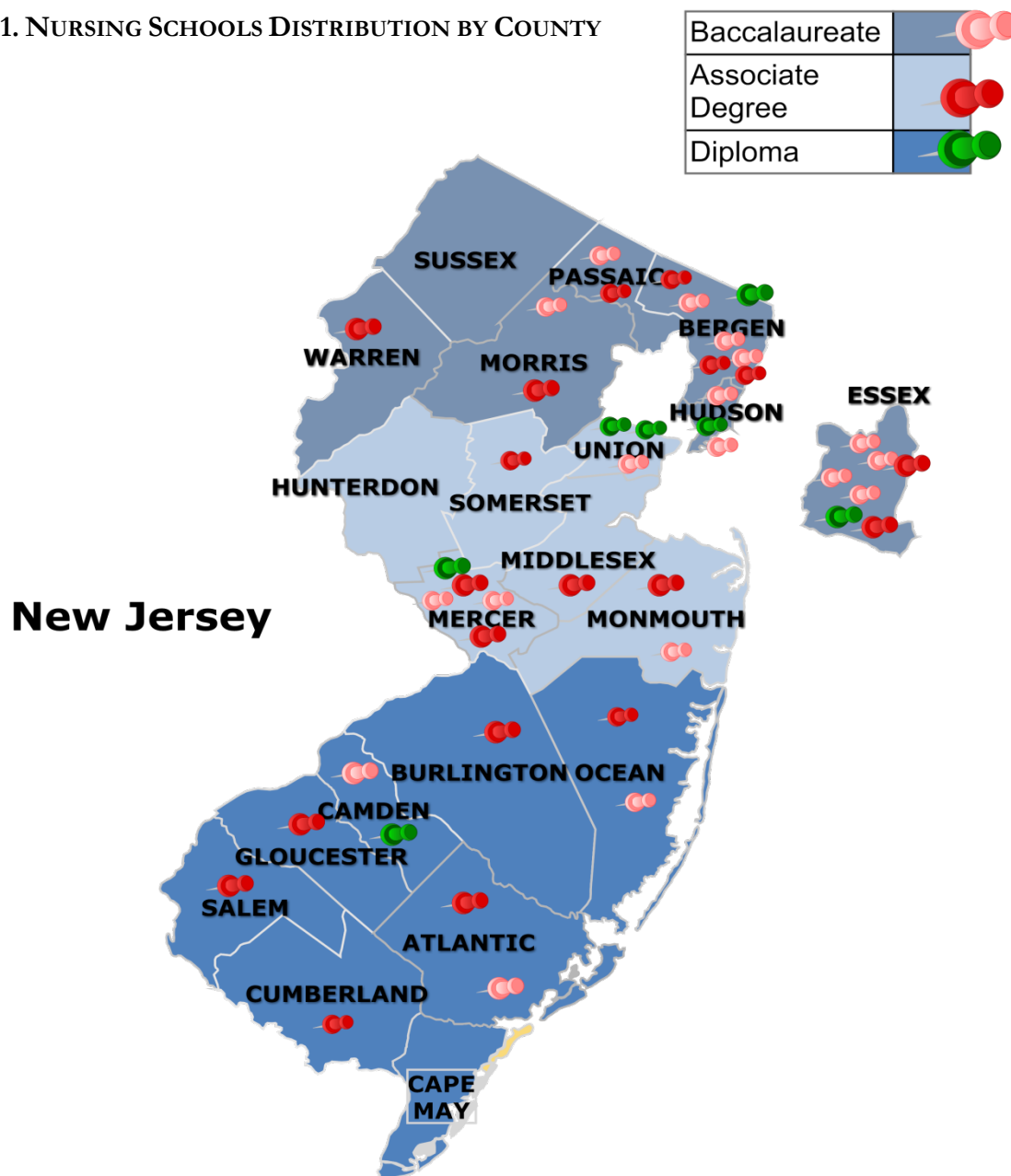
- RN-to-BSN (16)
- Master's in Nursing (MSN) (13)
- Doctor of Nursing Practice (DNP) (8)
- Doctor of Philosophy (PhD) (3)

TABLE 3. LENGTH OF PROGRAM BY TYPE

PROGRAM TYPE	LENGTH OF PROGRAM
Diploma	15 - 24 months
ADN Generic	15 - 27 months
ADN Bridge	9 - 18 months
BSN Generic	18 - 48 months
Accelerated BSN	12 - 24 months

Note: This does not include pre-requisites prior to admission to the nursing program

FIGURE 1. NURSING SCHOOLS DISTRIBUTION BY COUNTY

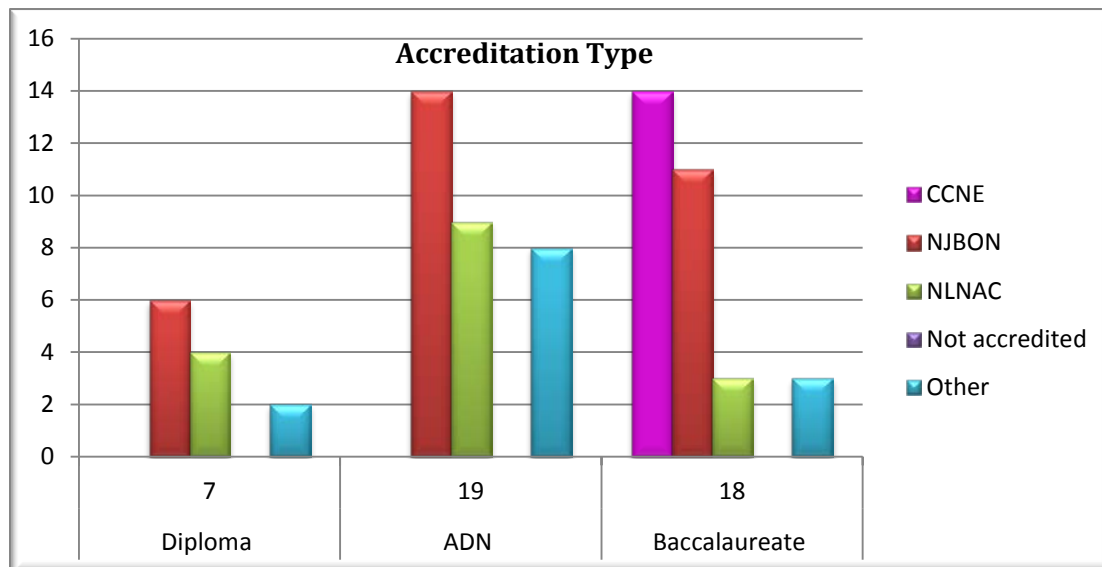


PROGRAMS LOCATION			
2	in Atlantic County	1	in Middlesex County
7	in Bergen County	2	in Monmouth County
1	in Burlington County	2	in Morris County
2	in Camden County	2	in Ocean County
1	in Cumberland County	2	in Passaic County
7	in Essex County	1	Salem County
1	in Gloucester	1	in Somerset County
3	in Hudson County	3	in Union County
5	in Mercer County	1	in Warren County

TABLE 4. GOVERNING ENTITY BY PROGRAM TYPE

	DIPLOMA	ASSOCIATE DEGREE	BACCALAUREATE
	7	19	18
Public	0	14	9
Private/For-profit	0	4	0
Private/Non-profit	7	0	9
No Response	0	1	0

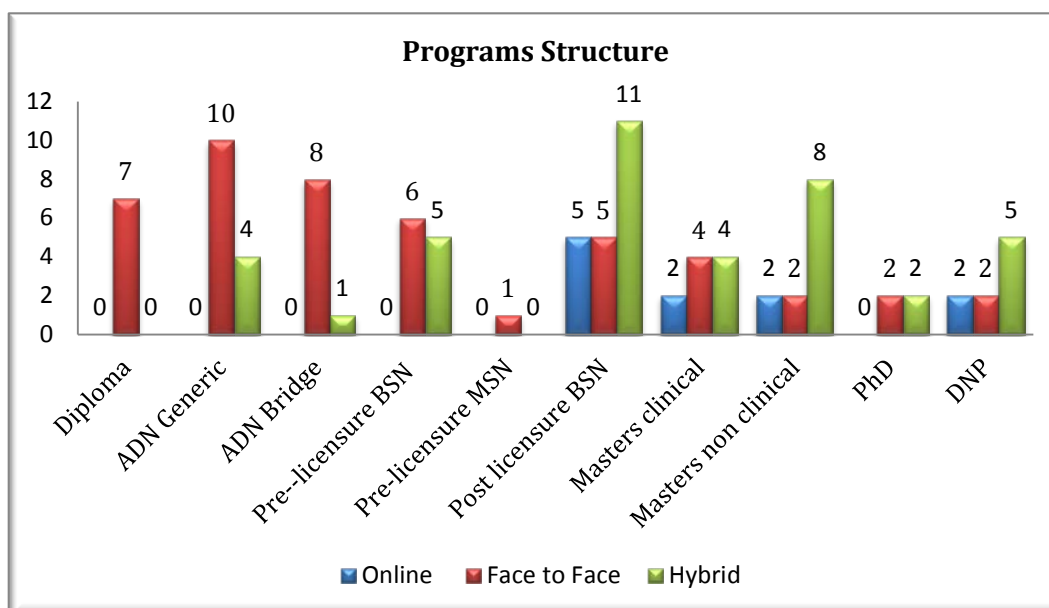
Of the 18 Baccalaureate schools 9 were governed by public institutions, and 9 are governed by a private/non-profit. Of the 19 Associate Degree schools, 14 are governed by a public entity, 5 private/for-profit and 1 did not respond. All the diploma schools are governed by a private/non-profit entity.

FIGURE 2. ACCREDITATION BY PROGRAM TYPE

In New Jersey, there are 44 accredited schools. Diploma, Associate Degree and Baccalaureate Degree schools are accredited by at least one of the following: (1) the Commission on Collegiate Nursing Education (CCNE); (2) New Jersey Board of Nursing (NJBON); and/or (3) the National League for Nursing Accrediting Commission (NLNAC)

NURSING PROGRAMS FORMAT

FIGURE 3. PROGRAMS STRUCTURE



The majority of pre-licensure programs mode of content delivery were done face to face. The majority of post-licensure programs mode of delivery were primarily an on-line format.

TABLE 5. PERCENTAGE OF HANDS-ON CLINICAL PRACTICE

	Program Type		
	Diploma	ADN	Baccalaureate
	%	%	%
Acute care	81.91	75.95	60.48
Clinics	4.43	2.29	5.5
Community Settings	6.67	4.11	13.72
Long term care	3	9.11	2.44
Long term acute care	0.71	1.67	1.38
Long term care sub-acute	0.43	4.67	3.59
Office practice	0.71	0	0.44
Rehabilitation	2.14	2.2	2.06
Other	0	0	10.39
Total	100.00	100.00	100.00

The majority of hands-on clinical practice hours were spent in acute care, followed by the community setting.

PRE-LICENSURE STUDENT APPLICANTS, ADMISSIONS, AND ENROLLMENTS

Pre-licensure programs are those that prepare students for the **initial** National Council Licensure Examination (NCLEX-RN) that leads to licensure as a registered nurse.

TABLE 6. NUMBER OF QUALIFIED PRE-LICENSURE STUDENT APPLICANTS, ADMISSIONS, AND ENROLLMENTS BY PROGRAM TYPE

	Program Type					Total n = 56
	Diploma	ADN Generic	ADN Bridge	Baccalaureate	Pre-Licensure MSN	
	n = 7	n = 15	n = 10	n = 23	n = 1	
Number of RN seats available	923	1749	811	1507	40	5030
Number qualified applicants	1302	2773	1985	3374	31	9465
Number qualified applicants admitted (%)	1011(77.6)	1602(57.8)	810(40.8)	2507(74.3)	31(100)	5961(63.0)
New enrollees (%)	935(92.5)	1503(93.8)	772(95.3)	1236(49.3)	31(100)	4477(75.1)

Notes:

There are 5 schools which offer both generic and accelerated BSN programs.

There are 6 schools which offer both ADN generic and bridge programs.

Two colleges do not have generic or accelerated BSN programs. These institutions offer post-licensure RN-BSN programs.

Table 6 provides details on the number of student applicants, the number of students admitted, and the number of students who enrolled in one of the 51 programs that lead to licensure as a registered nurse (RN).

Qualified applicants were those who met the admission requirements for the pre-licensure RN program.

- Overall, among pre-licensure applicants, 63% of qualified applicants were admitted and 75% (of the 63%) enrolled.
- 94% of admitted ADN generic applicants enrolled and for the ADN bridge programs 95% of admitted applicants enrolled.
- Out of 1,507 available seats in BSN programs, approximately three quarters (74%) of the 3,374 qualified applicants were admitted, and half (49%) of those applicants enrolled.

TABLE 7. PRE-LICENSURE APPLICANTS, AVAILABLE SEATS, QUALIFIED APPLICANT, ADMITTED AND ENROLLMENT TREND ANALYSIS 2011 - 2014

Year	2011	2012	2013	2014
Number of RN seats available	2822	4977	4797	5030
Number qualified applicants	7400	9320	8347	9465
Number qualified applicants admitted	5182	5717	5670	5961
New enrollees	3759	4211	4211	4477

The trend demonstrates an increase in the number of seats available, the number of qualified applicants, qualified applicants admitted over the past 4 years

TABLE 8. DEMOGRAPHIC CHARACTERISTICS OF ENROLLED PRE-LICENSURE STUDENTS BY PROGRAM TYPE

Characteristic	Program Type					Pre- licensure MSN
	Diploma N=3018(%)	ADN Generic N=2796(%)	ADN Bridge N=1054(%)	BSN Generic N=3661(%)	Accelerated BSN N=633(%)	
Gender						
Female	2545(84.3)	2232(79.8)	382(88.0)	3135(85.6)	539(85.2)	42(82.4)
Male	473(15.7)	413(14.8)	25(12.0)	526(14.4)	94(14.8)	9(17.6)
Did not disclose	0(0.0)	151(5.4)	0(0.0)	0(0.0)	0(0.0)	0(0.0)
Race/Ethnicity						
White/Caucasian	665(22.0)	1500(53.6)	108(10.2)	1773(48.4)	305(48.2)	17(33.3)
Black/African-American	944(31.3)	320(11.4)	732(69.4)	461(12.6)	85(13.4)	19(37.3)
Asian/Pacific Islander	259(8.6)	238(8.5)	46(4.4)	548(15.0)	54(8.5)	0(0.0)
Am Indian/Alaska Native	18(0.60)	8(0.3)	5(0.5)	6(0.2)	1(0.2)	0(0.0)
Hispanic/Latino	776(25.7)	365(13.1)	56(5.3)	420(11.5)	63(10.0)	0(0.0)
Native Hawaiian/Other Pacific	36(1.2)	16(0.6)	7(0.7)	129(3.5)	17(2.7)	10(19.6)
Some other race	62(2.1)	29(1.0)	91(8.6)	0(0.0)	0(0.0)	0(0.0)
Two or more races	27(0.9)	38(1.4)	4(0.4)	91(2.5)	6(0.9)	0(0.0)
Did not disclose	231(7.7)	282(10.1)	5(0.5)	233(6.4)	102(16.1)	5(9.8)
Age Groups						
17-20	488(16.2)	242(8.7)	1(0.1)	1381(37.7)	0(0.0)	0(0.0)
21-25	885(29.3)	834(29.8)	45(4.3)	1323(36.1)	217(34.3)	19(37.3)
26-30	651(21.6)	549(19.6)	191(18.1)	148(4.0)	206(32.5)	18(35.3)
31-40	641(21.2)	620(22.2)	400(38.0)	145(4.0)	131(20.7)	6(11.8)
41-50	269(8.9)	280(10.0)	298(28.3)	70(1.9)	42(6.6)	4(7.8)
51-60	60(2.0)	68(2.4)	107(10.2)	16(0.4)	23(3.6)	3(5.9)
61+	6(0.2)	3(0.1)	6(0.6)	1(0.0)	0(0.0)	1(2.0)
Missing/Unknown	18(0.6)	200(7.2)	6(0.6)	577(15.8)	14(2.2)	0(0.0)
Mean Age	28.8	29.9	38.6	22.5	30.0	30.0
Total Student Enrollment	3018(100)	2796(100)	1054(100)	3661(100)	633 (100)	51(100)

Note: Mean age is calculated by weighted averaging median values within each range

In this survey options for race and ethnicity included some other race; two or more races; or did not disclose. Distribution of programs are listed in Table 8.

- The majority (84%) of students enrolled in pre-licensure programs were female
- Race/Ethnicity (Highest to lowest enrollment, distribution not weighted by the number of students enrolled in the program)
 - **White/Caucasian** (ADN generic, BSN generic, Accelerated BSN, pre-licensure MSN, Diploma).
 - **Black/African American** (ADN bridge, pre-licensure MSN, Diploma, accelerated BSN, BSN generic, ADN generic)
 - **Asian/Pacific Islander** (BSN generic, Diploma, ADN generic, Accelerated BSN, ADN bridge, pre-licensure MSN)
 - **Hispanic/Latino** (Diploma, ADN generic, BSN generic, Accelerated BSN, ADN bridge, pre-licensure MSN)
 - **American Indian/Alaska Native** (negligible)
- 66% of the ADN Bridge students were in the age range of 31-50 years
- Students enrolled in a BSN Generic Program were between the ages of 17-25 years of age

**TABLE 9. DEMOGRAPHIC CHARACTERISTICS OF ENROLLED PRE-LICENSURE STUDENTS TRENDS
ANALYSIS 2010-2014**

Pre-licensure Total Enrolment by program 2010-2014					
Program Type	2010	2011	2012	2013	2014
BSN	3964	3565	3497	3317	3661
Accelerated BSN	-	700	737	773	663
Associate Degree	3256	3127	3387	3182	3850
Diploma	1990	3351	3137	2983	3018
Pre-licensure Master's	—	—	46	46	51
Total	9210	10743	10804	10301	11213
Race/Ethnicity of Pre-licensure enrollees 2010-2014					
Race/Ethnicity	2010	2011	2012	2013	2014
White/Caucasian	4029	4910	5004	4739	4368
Black/African-American	1513	1666	2259	2244	2561
Asian/Pacific Islander	1373	1552	1612	1394	1145
Am Indian/Alaska Native	37	62	43	34	38
Hispanic/Latino	1078	1247	1840	1784	1680
Native Hawaiian/Other Pacific					215
Some other race					182
Two or more races					166
Did not disclose					858
Missing/Unknown	1180				
Age of Pre-licensure enrollees 2010-2014					
Age	2010	2011	2012	2013	2014
17-20	1766	2367	1945	2231	2112
21-25	2424	2531	3567	3248	3323
26-30	1333	1883	1980	1695	1763
31-40	1354	1588	2038	1844	1943
41-50	752	852	933	919	963
51-60	158	196	244	238	277
61+	12	17	15	20	17
Missing/Unknown	1411			-	815

NCLEX-RN PASS RATE

Table 10. shows the percentage of first-time candidates that passed the National Council Licensure Examination (NCLEX-RN) for registered nurses.

TABLE 10. PERCENT OF FIRST-TIME CANDIDATE PASS RATE OF NCLX-RN BY PROGRAM TYPE

Characteristic	Program Type					
	Diploma	ADN Generic	ADN Bridge	BSN Generic	Accelerated BSN	MSN
	%	%	%	%	%	%
Mean	80.2	86.0	85.6	77.2	67.1	81.8
Max	96.6	93.6	100.0	97.0	95.8	81.8
Min	61.5	75.0	55.3	55.6	0.0	81.8

Note: The NCLEX examination was changed in 2014 with a higher passing score required.

One school only had 3 accelerated BSN students that took the NCLEX-RN examination and none passed.

Another school had a generic BSN program, they reported that "0" students took the NCLEX-RN and "0" students passed the exam.

In total, 172 accelerated BSN students took the NCLEX-RN exam, and 132 of these students passed.

- The NCLEX RN passing standard was raised as of 4/1/13 by the National Council of State Boards of Nursing (NCSBN)
- The average NCLEX pass rate for a Diploma school is 80%
- The average NCLEX pass rate for an ADN Generic Program is 86%
- The average NCLEX pass rate for a BSN Generic Program is 77% compared to the Accelerated BSN Program pass rate of 67%
- The Accelerated BSN has the lowest NCLEX pass rate of 67%

TABLE 11. PRE-LICENSURE NUMBER OF GRADUATES BY PROGRAM TYPE

Program Type					
Diploma	ADN Generic	ADN Bridge	BSN Generic	Accelerated BSN	MSN
N = 7	N = 15	N = 10	N = 14	N=9	N=1
523	1015	357	667	500	15
↓	↓	↓	↓	↓	↓
17%	45%			38%	

- A total of 3,077 students graduated from the pre-licensure RN program during the academic 2013-2014 academic year.
- Table 11 represents the number of *pre-licensure program graduates*; there has not been a significant change in graduates since last year's report.

TABLE 12. PRE-LICENSURE TOTAL GRADUATES TREND BY PROGRAM TYPE: 2011-2014

Program Type	2011	2012	2013	2014
BSN	679	777	753	667
Accelerated BSN	556	420	486	500
Associate Degree	1,100	1363	1413	1372
Diploma	760	515	513	523
MSN			20	15
Total	3095	3075	3185	3077

POST-LICENSURE STUDENT APPLICANTS, ADMISSIONS, AND ENROLLMENTS

TABLE 13. POST-LICENSURE APPLICANTS AND ADMISSION BY PROGRAM TYPE

	Program Type				
	RN-to-BSN N=16	MSN N=13	DNP N=8	PhD N=3	Total N=46
Number of seats available	4321	1737	465	67	6590
Number of qualified applicants	2482	1160	301	46	3989
Number of qualified applicants admitted (%)	2422(97.6)	972(83.8)	299(99.3)	46(100)	3739(93.7)
Number admitted who actually enrolled (%)	1789(73.9)	821(84.5)	248(82.9)	42(91.3)	2900(77.6)

Note: MSN includes clinical and non-clinical tracks;
Monmouth University now offers an RN-BSN program for AY 2014

- There were 4,321 seats available for RN-BSN applicants. Of the 97.6% (n=2422) qualified applicants who were admitted, 74% (1,789) were enrolled.
- There were 1,737 seats available for MSN applicants, with 1,160 qualified applicants. Of the 84% (n=972) qualified applicants who were admitted, 84.5% (n=821) were enrolled.
- There were 465 seats available for DNP applicants, with 301 qualified applicants. Of the 99% (n=299) qualified applicants who were admitted, 83% (n=248) were enrolled.
- There were 67 seats available for nursing PhD applicants, with 46 qualified applicants. Of the 100% (n=46) of qualified applicants who were admitted, 91% (n=42) were enrolled.
- There were more six times as many candidates admitted to a DNP program compared to the PhD program during this period.
- There were sufficient seats for all post-licensure programs.

**TABLE 14. POST-LICENSURE APPLICANTS, ADMISSION AND ENROLLMENT TREND ANALYSIS
2011-2014**

	2011	2012	2013	2014
Number of seats available	459*	3831	4039	6590
Number qualified applicants	3974	3829	5628	3989
Number qualified applicants admitted	3850	3313	5027	3739
Number admitted who actually enrolled	3216	3095	3055	2900

*In 2011 13 schools indicated that they had unlimited seats available

TABLE 15. POST-LICENSURE NUMBER OF GRADUATES BY PROGRAM TYPE

Program Type				
RN-to-BSN	MSN clinical	MSN non-clinical	DNP	PhD
N = 16	N= 8	N= 11	N=8	N=3
926	427	207	59	26

Note: There are 6 schools which offer both clinical and non-clinical Master's program in Nursing.

- A total of 1,417 students graduated from a post-licensure program during the 2013-2014 academic year.

**TABLE 16. POST LICENSURE NUMBER OF GRADUATES BY PROGRAM TYPE TREND ANALYSIS
2011 - 2014**

Program Type	2011	2012	2013	2014
RN-BSN	520	579	693	926
MSN	494	596	642	634
DNP/PhD	58	164	82	85
Total	1072	1339	1417	1645

- There were over 900 students who went back to complete their BSN which is the highest number of graduates over the last 4 years.

TABLE 17. POST-LICENSURE PROGRAM ENROLLMENTS AND STUDENT DEMOGRAPHIC CHARACTERISTICS

Characteristic	Program Type				
	RN-to-BSN N=5727(%)	MSN clinical N=1324 (%)	MSN non-clinical N=1083 (%)	DNP N=629(%)	PhD N=145(%)
Gender					
Female	5059(88.3)	1221(92.2)	1000(92.3)	567(90.1)	103(71.0)
Male	664(11.6)	103(7.8)	83(7.7)	62(9.9)	42(29.0)
Did not disclose	4(0.1)	0(0.0)	0(0.0)	0(0.0)	0(0.0)
Race/Ethnicity					
White/Caucasian	3202(55.9)	723(54.6)	596(55.0)	307(48.8)	70(48.3)
Black/African-American	743(13.0)	170(12.8)	186(17.2)	142(22.6)	21(14.5)
Asian/Pacific Islander	460(8.0)	217(16.4)	100(9.2)	85(13.5)	13.5(7.0)
American Indian/Alaska Native	10(0.2)	3(0.2)	0(0.0)	3(0.5)	0(0.0)
Hispanic/Latino	558(9.7)	102(7.7)	102(9.4)	45(7.2)	10(6.9)
Native Hawaiian/Other Pacific Islander	47(0.8)	17(1.3)	8(0.7)	4(0.6)	4(2.8)
Some other race	62(1.1)	0(0.0)	3(0.3)	0(0.0)	0(0.0)
Two or more races	53(0.9)	7(0.5)	6(0.6)	4(0.6)	0(0.0)
Did not disclose	592(10.3)	85(6.4)	82(7.6)	39(6.2)	33(22.8)
Age Groups					
17-20	17(0.3)	0(0)	0(0.0)	2(0.3)	0(0.0)
21-25	303(5.3)	60(4.5)	26(2.4)	40(6.5)	0(0.0)
26-30	791(13.8)	262(19.8)	120(11.1)	96(15.3)	13(9.0)
31-40	1569(27.4)	495(37.4)	219(20.2)	147(23.4)	37(25.5)
41-50	1420(24.8)	400(30.2)	289(26.7)	175(27.8)	26(17.9)
51-60	877(15.3)	66(5.0)	254(23.5)	125(19.9)	37(25.5)
61+	135(2.4)	1(0.1)	37(3.4)	23(3.7)	8(5.5)
Missing/Unknown	615(10.7)	40(3.0)	138(12.7)	21(3.3)	24(16.6)
Mean Age	40.4	37.5	43.6	41.4	44.6
Total Student Enrollment	5727(100)	1324(100)	1083(100)	629(100)	145(100)

Note: Mean age is calculated by weighted averaging median values within each range

Race/Ethnicity (Highest to Lowest)

- RN-to-BSN programs
 - 56% white, 13% black, and 10% Hispanic
- MSN clinical programs
 - 55% white, 13% black, and 16% Asian Pacific Islander,
- MSN non-clinical programs
 - 55 % white, 17% black, and 9% Hispanic
- DNP programs
 - 49% white, 23% black, and 13% Asian Pacific Islander
- PhD programs
 - 48% white, 15% black, 7% Asian/Pacific Islander , and 7% Hispanic Latino

**TABLE 18. POST LICENSURE TOTAL ENROLLMENT TREND ANALYSIS BY PROGRAM TYPE:
2010-2014**

Program Type	2010	2011	2012	2013	2014
RN-BSN	2799	3746	4776	5016	5727
MSN	2,228	2,552	2551	2481	2407
DNP/PhD	269	344	455	535	774
Total	5296	6642	7782	8032	8908
Race/Ethnicity	2010	2011	2012	2013	2014
White/Caucasian	2722	3718	4801	5016	4898
Black/African-American	914	1269	1269	1265	1262
Asian/Pacific Islander	570	905	889	905	869
Am Indian/Alaska Native	12	57	22	13	16
Hispanic/Latino	328	676	801	806	817
Native Hawaiian/Other Pacific Islander					80
Some other race					65
Two or more races					70
Did not disclose					831
Missing/Unknown	750	17	-	-	-
Age	2010	2011	2012	2013	2014
17-20	20	452	27	6	19
21-25	202	922	766	469	429
26-30	602	1661	1816	1389	1282
31-40	433	2200	2369	2274	2467
41-50	330	1170	1770	2318	2310
51-60	169	157	955	1490	1359
61+	4	80	79	209	204
Missing/Unknown	3536	-	-	-	838

NURSING FACULTY PART & FULL TIME POSITIONS AND DEMOGRAPHICS

TABLE 19. NUMBER OF FULL-TIME AND PART-TIME NURSING FACULTY POSITIONS FILLED AND VACANT BY PROGRAM TYPE

	Program Type			
	Diploma	Associate Degree	Baccalaureate & Graduate	Total
Faculty Positions	N = 7	N = 19	N = 18	N = 44
Full-time position vacancies (%)	4(4.7)	9(4.6)	23(6.4)	36(5.6)
Full-time faculty employed	81	185	336	602
Part-time position vacancies (%)	10(8.2)	12(3.5)	14(3.1)	36(3.9)
Part-time faculty employed	122	342	458	922

- There are more vacancies (6%) for full-time faculty as compared to (4%) of part-time faculty

TABLE 20. FULL & PART TIME FACULTY VACANCY RATE TREND: FALL 2011 - FALL 2014

Program Type	2011		2012		2013		2014	
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
Diploma	1	-	3	8	5	2	4	10
Associate Degree	9	-	6	22	10	2	9	12
Baccalaureate & Graduate	21	-	38	43	18	6	23	14
Total	31		47	73	33	10	36	36

Note: In 2011 there were no part time faculty data available

- Compared to 2013, there are more part time and full time employed faculty

TABLE 21. DEMOGRAPHIC CHARACTERISTICS OF FULL-TIME AND PART-TIME NEW JERSEY NURSING FACULTY BY PROGRAM TYPE

Characteristic	Program Type					
	Diploma		Associate		Baccalaureate & Graduate	
	FT	PT	FT	PT	FT	PT
Characteristic	N=81 (%)	N=112 (%)	N=185 (%)	N=330(%)	N=336(%)	N=444 (%)
Gender						
Male	1(1.2)	5(4.5)	12(6.5)	25(7.6)	239(6.8)	30(6.8)
Female	80(98.8)	107(95.5)	173(93.5)	305(92.4)	313(93.2)	384(86.5)
Did not disclose	0(0.0)	0(0.0)	0(0.0)	0(0.0)	0(0.0)	30(6.8)
Faculty Age						
Age 30 or younger	0(0.0)	1(0.9)	3(1.6)	8(2.4)	2(0.60)	19(4.3)
Age 31-40	9(11.1)	16(14.3)	11(5.9)	42(12.7)	27(8.0)	45(10.1)
Age 41-50	18(22.2)	25(22.3)	27(14.6)	81(24.5)	68(20.2)	78(17.6)
Age 51-55	24(29.6)	26(23.2)	29(15.7)	84(25.5)	52(15.5)	57(12.8)
Age 56-60	16(19.8)	24(21.4)	55(29.7)	44(13.3)	59(17.6)	40(9.0)
Age 61-65	9(11.1)	13(11.6)	40(21.6)	35(10.6)	56(16.7)	24(5.4)
Age 66-70	4(4.9)	6(5.4)	19(10.3)	10(3.0)	22(6.5)	13(2.9)
Age 71 and older	1(1.2)	1(0.9)	1(0.5)	6(1.8)	19(5.7)	3(0.7)
Missing/Unknown	0(0.0)	0(0.0)	0(0.0)	20(6.1)	31(9.2)	165(37.2)
Mean Age	52.5	51.7	55.5	50.4	54.5	48.0
Race/Ethnicity						
White/Caucasian	58(71.6)	58(51.8)	144(77.8)	227(68.8)	268(79.8)	274(61.7)
Black/African-American	14(17.3)	31(27.7)	21(11.4)	57(17.3)	26(7.7)	46(10.4)
Asian/Pacific Islander	8(9.9)	18(16.1)	9(4.9)	19(5.8)	11(3.3)	18(4.1)
Am Indian/Alaska Native	0(0.0)	0(0.0)	0(0.0)	0(0.0)	0(0.0)	0(0.0)
Hispanic/Latino	1(1.2)	3(2.7)	10(5.4)	15(4.5)	11(3.3)	13(2.9)
Native Hawaiian/Other						
Pacific Islander	0(0.0)	0(0.0)	0(0.0)	0(0.0)	3(0.9)	1(0.2)
Some other race	0(0.0)	1(0.9)	1(0.5)	0(0.0)	3(0.9)	1(0.2)
Two or more races	0(0.0)	0(0.0)	0(0.0)	0(0.0)	0(0.0)	0(0.0)
Did not disclose	0(0.0)	0(0.0)	0(0.0)	2(0.6)	0(0.0)	74(16.7)
Missing/Unknown	0(0.0)	0(0.0)	0(0.0)	0(0.0)	14(4.2)	0(0.0)
Highest level of education						
Associate Degree	0(0.0)	0(0.0)	0(0.0)	0(0.0)	0(0.0)	0(0.0)
Baccalaureate	0(0.0)	0(0.0)	18(9.7)	39(11.8)	0(0.0)	0(0.0)
Non-nursing Baccalaureate	8(9.9)	0(0.0)	0(0.0)	0(0.0)	0(0.00)	1(0.2)
Master	69(85.2)	108(96.5)	147(79.5)	275(83.3)	94(28)	354(79.7)
Non-nursing Master	0(0.0)	0(0.0)	3(1.6)	6(1.8)	0(0.0)	4(0.9)
PhD	0(0.0)	0(0.0)	7(3.8)	2(0.6)	117(34.8)	23(5.2)
DNP	3(3.7)	2(1.8)	9(4.9)	7(2.1)	67(19.9)	19(4.3)
Other Doctorate	0(0.0)	1(0.9)	0(0.0)	0(0.0)	20(6.0)	1(0.2)
Non-nursing	1(1.2)	1(0.9)	1(0.5)	1(.03)	38(11.3)	7(1.6)
Missing/Unknown	0(0.0)	0(0.0)	0(0.0)	0(0.0)	0(0.0)	35(7.9)
Total Faculty	81	112	185	330	336	444

- Faculty are primarily female within the age range of 48 to 56 and are primarily White/Caucasian.
- There are slightly more DNP and less PhD faculty compared to 2013
- In baccalaureate and graduate schools, 11% of full-time teaching faculty have a non-nursing doctorates, and 55% have a DNP or PhD in nursing
- In Diploma 85% and Associate Degree 97% programs full-time faculty have a MSN as their highest level of education.

TABLE 22. DEMOGRAPHIC FULL & PART TIME FACULTY RACE/ETHNICITY TREND ANALYSIS : 2010 – 2014

Year	2010		2011		2012		2013		2014	
Race/Ethnicity	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
White/Caucasian	463	-	493	-	474	551	440	576	470	559
Black/African-American	40	-	53	-	56	122	53	116	61	134
Asian/Pacific Islander	32	-	32	-	30	60	29	54	28	55
Am Indian/Alaska Native	0	-	1	-	0	0	1	0	0	0
Hispanic/Latino	19	-	18	-	19	42	20	35	22	31
Native Hawaiian/Other Pacific Islander									3	12
Some other race									4	2
Two or more races									0	0
Did not disclose									14	76
Missing/Unknown	-	-	-	-	-	-	-	-	0	17
Year	2010		2011		2012		2013		2014	
Age	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
Age 30 or younger	-	-	-	-	1	13	2	3	5	28
Age 31-40	35	-	58	-	25	133	45	91	47	103
Age 41-50	89	-	113	-	119	255	117	271	113	184
Age 51-55	112	-	150	-	98	191	96	204	105	167
Age 56-60	106	-	135	-	152	106	118	134	130	108
Age 61-65	57	-	99	-	110	58	101	48	105	72
Age 66-70	20	-	26	-	49	25	43	23	45	29
Age 71 and older	13	-	17	-	15	9	21	7	21	10
Missing/Unknown	131	-	-	-	-	-	-	-	31	185

LIMITATIONS

1. Unique identifiers for students applying are not captured with current methodology, therefore the number of qualified applicants could have duplicates where students apply to multiple schools and are accepted. This has implications for calculations made on those enrolled.
2. The diversity of students across programs match state demographics overall, what is not reflected is if the distribution across the counties and settings match the populations being served
3. New questions were asked in the 2014 data; therefore data should be used with caution.

SUMMARY

In this report new questions were added to the data collection to further understand the educational preparation of students across programs. In 2013-2014 education was provided to all schools to ensure that questions were clear. Some highlights for pre and post licensure are bulleted below:

Pre-licensure

- In pre-licensure programs acute care continues to be used as a primary clinical site and needs to be shifted to a community focus to meet future healthcare demands.
- There appears to be sufficient seats available based on the number of actual new enrollees across programs.
- NCLEX results show a decline which is consistent with the changes in the pass rate standard.
- There has been minimal change over time in the number of pre-licensure graduates.

Post licensure

- A hybrid format was primarily the mode of delivery for post-licensure programs.
- There are sufficient seats for those in post-licensure programs.
- There has been a significant increase in the RN-BSN graduates compared to previous years.

Faculty

- More faculty were teaching with a DNP versus a PhD in baccalaureate and higher programs. The vacancy rate appears to be consistent with the previous year's rate.

GLOSSARY

Admitted Applicants: A count of the individuals who *received official notice from the program that they were invited to begin the nursing program* during the Reporting Period.

ADN/ASN Program, Generic: A program of instruction that requires at least two years of full-time equivalent college academic work generally within a junior or community college, the completion of which results in an associate degree with a major in nursing and eligibility to apply for licensure as an RN. This may also be called a “traditional” curriculum sequence.*

ADN/ASN Program, Bridge: A pre-licensure RN associate degree program with a curriculum sequence for students having *some* formal training in nursing or a related field. Bridge programs typically accelerate the degree completion for students who are licensed as an LPN or paramedic, for example. Completion results in an associate degree with a major in nursing and eligibility to apply for licensure as an RN.

Diploma Program: A program of instruction that requires two to three years of full-time equivalent coursework, usually within a hospital-based structural unit, the completion of which results in a diploma or certificate of completion and eligibility to apply for licensure as an RN.*

DNP Program: A program of instruction that prepares graduates for the highest level of nursing practice beyond the initial preparation in the discipline. The doctor of nursing practice degree is the terminal practice degree.*

Fall Term Census Date: Point-in-time questions about faculty and student characteristics, as well as a count of total student enrollment, will use this date. Because these items are not related to a school’s production cycle and require a point-in-time count, it is easier for respondents and more relevant for stakeholders if a very recent date is used. It will not be within the reporting period used for production cycle questions. States may select a date within the *most recently started* Fall Term that best suits the structure of their nursing programs. Popular examples include October 1st, October 15th, and the school-specific Fall Term census date at each institution. *The term need not have been completed when the survey is fielded.* For example, a survey fielded in November 2008 may use a fall term census date

of October 15, 2008.

Faculty Vacancy: A vacant position for a faculty member that is being actively recruited as of the fall semester census date.

Full-time Faculty: Those members of the instructional, administrative, or research staff of the nursing academic unit who are employed full-time as defined by the institution, hold academic rank, carry the full scope of faculty responsibility (e.g., teaching, advisement, committee work), and receive the rights and privileges associated with full time employment. These faculty may be tenured, tenure-track, or non-tenure track (given that there is a tenure system in the institution).*

Graduates: A count of the number of students who *successfully completed the program requirements* and were *formally awarded the degree* during the Reporting Period.

LPN Program: A program of instruction that requires at least one year of full-time equivalent coursework generally within a high school, vocational/technical school or community/junior college setting, the completion of which results in a diploma or certificate of completion and eligibility to apply for licensure as an LPN/VN. Please combine *all curriculum options or tracks* for your pre-licensure LPN program. For example, if your state collects separate data on *advanced placement CNA-to-LPN program tracks*, please combine it with data on generic or traditional LPN program tracks.*

MSN Program – Clinical Track: A post-licensure master’s program with emphasis on advanced clinical practice, including Nurse Practitioner, Nurse Anesthetist, Nurse Midwifery, and Clinical Nurse Specialist tracks. If your state collects separate data on different clinical tracks, please combine them.

MSN Program – Non-clinical Track: A post-licensure master’s program with non-clinical emphasis, such as Nurse Educator and Management/Leadership tracks. If your state collects separate data on different non-clinical tracks, please combine them.

New Enrollees: A count of the Admitted Applicants who subsequently enrolled for the first time in the nursing program during the Reporting Period. This count should include *only individuals who were still enrolled in a nursing course after the first two weeks of class*.

NCLEX Pass Rate: The percentage of first-time candidates for the National Council Licensure Examination (PN or RN) who pass the exam. This percentage can be computed in any time period that accommodates quarters, such as a fiscal year or calendar year. The National Council of State Boards of Nursing (NCSBN) produces quarterly reports of NCLEX results by program, including the number of first-time candidates and the number who pass. The NCLEX pass rate can be computed by summing the candidates and passers across the necessary quarters before dividing to produce the percentage. NCLEX pass rates for calendar years are computed by the NCSBN.

Other doctoral program: Please combine information for any post-licensure doctoral programs conferring degrees other than the PhD or the DNP.

Part-Time Faculty: Those members of the instructional, administrative, or research staff of the nursing academic unit who are employed part-time as defined by the institution, may or may not hold academic rank, carry responsibility for a specific area (e.g., teaching a single course), and may carry any number of titles (e.g., adjunct, clinical instructor). These faculty members are typically not eligible for tenure.*

PhD Program: A post-licensure doctoral program that culminates in the Doctorate of Philosophy in Nursing.

Post-licensure BSN Program (RN-BSN Program): A program for students who are already licensed as RNs but whose highest nursing degree is a diploma or associate's degree. *Do not* include unlicensed students in these counts.

Pre-licensure BSN Program, Generic: A program of instruction to prepare registered nurses that admits students with no previous nursing education, the completion of which results in a baccalaureate degree (e.g., BA, BS, BSN, etc.) with a major in nursing and eligibility to apply for licensure as an RN. The program requires at least four years but not more than five years of full-time equivalent college academic work within in a senior college or university.*

Pre-licensure BSN Program, Second Degree: A program of instruction to prepare registered nurses that admits students with baccalaureate degrees in other disciplines and no previous nursing education and, at completion, awards a baccalaureate degree in nursing and eligibility to apply for licensure as an RN. The curriculum is designed to be completed in less time than the generic (entry-level) baccalaureate program usually through a combination of "bridge"/transition courses.*

Pre-licensure MSN Program (Entry MSN): A program of instruction that admits students with baccalaureate degrees in other disciplines and no previous nursing education. The program prepares graduates for entry into the profession, eligibility to apply for licensure as an RN, and upon completion awards a master's degree (e.g., MSN, MS, MA, etc.) in nursing. *Do not* include licensed students in these counts.*

Qualified Applicants: A count of the individuals who submitted complete applications on time and who *met all institutional requirements* for formal admission to the nursing program during the Reporting Period.

Reporting Period: The most recently completed state-defined twelve-month reporting period.

Questions about the production cycle of a nursing program, such as the number of qualified applicants or graduates, will use this one-year time frame. States may use a reporting period that best suits their needs. Many currently use the Academic Year, defined as Fall, Spring, and Summer semesters.

Seats for New Students: A count of the total number of seats available for *newly admitted students* during the Reporting Period.

Total student enrollment: A count of the number of students enrolled on the fall semester census date. Include students *at all points of the program's curriculum sequence*, including newly enrolled, continuing, and students in their final semester or year.

* Source: Interagency Collaborative on Nursing Statistics (ICONS) – some items adapted to facilitate proper data collection: <http://www.iconsdata.org/educationrelated.htm>

NEW JERSEY RN NURSING PROGRAMS

SCHOOLS	DIPLOMA	ADN	BSN	ACCELERATED BSN	RN-BSN	MSN ENTRY LEVEL	MSN	DNP	PhD
ATLANTIC CAPE COMMUNITY COLLEGE		✓							
BERGEN COMMUNITY COLLEGE		✓							
BLOOMFIELD COLLEGE			✓		✓				
BROOKDALE COMMUNITY COLLEGE		✓							
BURLINGTON COUNTY COLLEGE		✓							
CALDWELL COLLEGE			✓	✓					
CAREPOINT HEALTH SCHOOL OF NURSING	✓								
COLLEGE OF SAINT ELIZABETH					✓		✓		
COUNTY COLLEGE OF MORRIS		✓							
CUMBERLAND COUNTY COLLEGE		✓							
EASTERN INTERNATIONAL COLLEGE		✓							
EASTWICK COLLEGE		✓							
ESSEX COUNTY COLLEGE		✓							
FAIRLEIGH DICKINSON UNIVERSITY SCHOOL OF NURSING AND ALLIED HEALTH			✓	✓	✓		✓	✓	
FELICIAN COLLEGE			✓	✓	✓		✓	✓	
GEORGIAN COURT UNIVERSITY			✓						
GLOUCESTER COUNTY COLLEGE		✓							
HOLY NAME MEDICAL CENTER SCHOOL OF NURSING-RN DIPLOMA	✓								
JERSEY COLLEGE EWING									
JERSEY COLLEGE TETERBORO		✓							
JFK MUHLENBERG HAROLD B. AND DOROTHY A. SNYDER SCHOOL OF NURSING	✓								
KEAN UNIVERSITY					✓		✓		
MERCER COUNTY COLLEGE		✓							

SCHOOLS	DIPLOMA	ADN	BSN	ACCELERATED BSN	RN-BSN	MSN ENTRY LEVEL	MSN	DNP	PHD
MIDDLESEX COUNTY COLLEGE NURSING PROGRAM		✓							
MONMOUTH UNIVERSITY			✓		✓		✓	✓	
MOUNTAINVIEW SCHOOL OF NURSING	✓			✓	✓				
NEW JERSEY CITY UNIVERSITY									
OCEAN COUNTY COLLEGE		✓							
OUR LADY OF LOURDES SCHOOL OF NURSING	✓								
PASSAIC COUNTY COMMUNITY COLLEGE		✓							
RAMAPO COLLEGE OF NEW JERSEY			✓		✓		✓		
RARITAN VALLEY COMMUNITY COLLEGE		✓							
RICHARD STOCKTON COLLEGE OF NJ SCHOOL OF HEALTH SCIENCES			✓		✓		✓		
RUTGERS SCHOOL OF NURSING			✓	✓	✓		✓	✓	✓
RUTGERS SCHOOL OF NURSING -CAMDEN			✓		✓				
SAINT PETER'S UNIVERSITY			✓		✓		✓		✓
SALEM COMMUNITY COLLEGE		✓							
SETON HALL UNIVERSITY			✓	✓	✓	✓	✓	✓	✓
ST. FRANCIS MEDICAL CENTER SCHOOL OF NURSING	✓								
THE COLLEGE OF NEW JERSEY			✓				✓		
THOMAS EDISON STATE COLLEGE				✓	✓				
TRINITAS SCHOOL OF NURSING	✓								
WARREN COUNTY COMMUNITY COLLEGE		✓							
WILLIAM PATERSON UNIVERSITY			✓		✓		✓	✓	

NEW JERSEY EDUCATIONAL CAPACITY SURVEY 2014

1. Name of your Nursing Program

2. Contact Information:

School Name:

Address:

Address 2:

City/Town:

State:

ZIP:

County:

Website Address

Phone Number:

3. Please list each extension site where the program is offered, the street address, city, county, and zip code where each is located.

Site 1.

Site 2.

Site 3.

Site 4.

Site 5.

Site 6.

Site 7.

4. Please provide the following information about the nursing program Dean/Director/Chairperson:

Name:

Title:

Credentials:

Current email address:

Phone Number:

5. Please identify the registered nurse with his/her nursing credentials currently accountable for administering the nursing education program

Name:

Title:

Credentials:

Current email address:

Phone Number:

6. Please indicate whether your governing entity is

Public

Private/for profit

Private/non-profit

Other (please specify)

7. Indicate the type of accreditation currently held by your nursing school. Check all that apply:

CCNE

NJBON

NLNAC

Not accredited

Other

8. Please indicate the programs you offer and if they are offered online.

	Online Solely	Online Solely	Face to Face Solely	Hybrid
Prelicensure BSN Program, Generic/ Generic BSN				
BSN Program, 2nd degree/Accelerated BSN				
Pre-licensure Master's Program				
Postlicensure				
BSN Program/RNBSN				
Master's in Nursing – clinical tracks				
Master's in Nursing – nonclinical tracks				
PhD Program				
DNP Program				
Other Doctoral Program				

9. Using a 3 point scale , please rate how important the following reasons are in explaining why qualified pre-licensure RN applicants were not offered admission.

	1 - Is not important	2 - Is important	3 - Is very important
Lack of qualified faculty applicants for budgeted positions			
Lack of budgeted faculty positions			
Lack of clinical space			
Limited classroom space			
Other (please specify)			

10. Please approximate the percentage (%) of hands-on clinical practice time spent in each of these settings for your pre-licensure program study: *figures need to add up to 100%.

Acute care
Clinics
Community Settings
Long term care
Long term acute care (LTAC)
Long term Care Sub Acute
Office Practice
Rehabilitation
Other

11. Please specify the percentage (%) of clinical practice time spent in skills lab, simulated instruction and hands on clinical practice over the course of the program. *figures need to add up to 100%.

Skill lab
Simulation lab
Hand on
Other please specify

12. Please indicate the number of required nursing courses that offer shared clinical or simulated experiences (i.e., interdisciplinary education) designed to include entry-level RN students and one or more types of other graduate level health professional students: other graduate level health professional students may include physicians, physician assistants, pharmacists, social worker, etc.

of required Courses

1
2
3
4
>5

Please Note: You have completed the general information section of your survey. If you only have pre-licensure programs please move forward by selecting "pre-licensure program" or if you only have Post-licensure programs please move forward by selecting "post-licensure program" below. If you have both types of programs please click "next" at the bottom of the page.

Pre-licensure Programs

Pre-licensure Programs

13a. Enter the number of Available Seats for New students for each program type academic year 2013 - 2014. Consider only a 1 year timeframe.

Pre-licensure BSN Program, Generic/Generic BSN

Prelicensure BSN Program,2nd degree/Accelerated BSN

Pre-licensure Master's Program

13b. Enter the number of Qualified Applicants for each program type academic year 2013 - 2014.

Pre-licensure BSN Program, Generic/ Generic BSN

Pre-licensure BSN Program,

2nd degree/Accelerated BSN

Pre-licensure Master's Program

13c. Enter the number of Admitted Applicants for each program type academic year 2013 - 2014.

Pre-licensure BSN Program, Generic/ Generic BSN

Pre-licensure BSN Program, 2nd degree/Accelerated BSN

Pre-licensure Master's Program

13d. Enter the number of New Enrollees for each program type academic year 2013 - - 2014.

Pre-licensure BSN Program, Generic/ Generic BSN

Pre-licensure BSN Program, 2nd degree/Accelerated BSN

Pre-licensure Master's Program

14. Please indicate your nursing education program's length of curriculum in calendar months for full time plan of study/per program time. *Do not include nursing prerequisite courses taken prior to admission to the nursing program

Pre-licensure BSN Program, Generic/ Generic BSN

Pre-licensure BSN Program, 2nd degree/Accelerated BSN

Pre-licensure Master's Program

15. Enter the number of Graduates for each program type academic year 2013 - 2014.

Pre-licensure BSN Program, Generic/ Generic BSN

Pre-licensure BSN Program, 2nd degree/Accelerated BSN

Pre-licensure Master's Program

16. What percentage of your students found employment as RNs in the below periods (post graduation)?

0-3 Months

3-6 Months

6-9 Months

>9 months

Do not track

**17. What is the average time to degree completion for each of the full time pre-licensure programs you offer?
*The time is measured from time of admission to school to graduation date.**

Pre-licensure BSN Program, Generic/ Generic BSN
Pre-licensure BSN Program, 2nd degree/Accelerated BSN
Pre-licensure Master's Program

18a. How many graduates during the calendar year 2013 took NCLEX-RN for the first time.

Pre-licensure BSN Program, Generic/ Generic BSN
Pre-licensure BSN Program, 2nd degree/Accelerated BSN
Pre-licensure Master's Program

19. Enter the Total number of students enrolled for each program type as of October 15, 2014. Include new enrollees.

Pre-licensure BSN Program, Generic/ Generic BSN
Pre-licensure BSN Program, 2nd degree/Accelerated BSN
Pre-licensure Master's Program

20a. Enter the total number of students enrolled by gender (Female) for each program type as of October 15, 2014. -

Pre-licensure BSN Program, Generic/ Generic BSN
Pre-licensure BSN Program, 2nd degree/Accelerated BSN
Pre-licensure Master's Program

20b. Enter the total number of students enrolled by gender (Male) for each program type as of October 15, 2014.

Pre-licensure BSN Program, Generic/ Generic BSN
Pre-licensure BSN Program, 2nd degree/Accelerated BSN
Pre-licensure Master's Program

20c. Enter the total number of students enrolled (who did not disclose gender) for each program type as of October 15, 2014.

Pre-licensure BSN Program, Generic/ Generic BSN
Pre-licensure BSN Program, 2nd degree/Accelerated BSN
Pre-licensure Master's Program

21a. Enter the total number of all students enrolled in your Prelicensure BSN Program Generic/Generic BSN by race/ethnicity as of October 15, 2014. The sum of all numbers must equal total enrollment for this program. *These definitions are in congruence with the US Census definitions for race/ethnicity.

American Indian or Alaska Native
Asian
Black/African American
Native Hawaiian or Other Pacific Islander
White/Caucasian
Hispanic/Latino
Some other race
Two or more races
Did not disclose

21b. Enter the total number of all students enrolled in your Pre-licensure BSN Program, 2nd degree/Accelerated BSN by race/ethnicity as of October 15, 2014. The sum of all numbers must equal total enrollment for this program. *These definitions are in congruence with the US Census definitions for race/ethnicity.

American Indian or Alaska Native
Asian
Black/African American
Native Hawaiian or Other Pacific Islander

White/Caucasian
 Hispanic/Latino
 Some other race
 Two or more races
 Did not disclose

21c. Enter the total number of all students enrolled in your Pre-licensure Master's by race/ethnicity as of October 15, 2014. The sum of all numbers must equal total enrollment for this program. *These definitions are in congruence with the US Census definitions for race/ethnicity.

American Indian or Alaska Native
 Asian
 Black/African American
 Native Hawaiian or Other Pacific Islander
 White/Caucasian
 Hispanic/Latino
 Some other race
 Two or more races
 Did not disclose

22a. Enter the total number of all students enrolled in your Pre-licensure BSN Program Generic/Generic BSN by Age as of October 15, 2014. The sum of all numbers must equal total enrollment for this program.

Age 17-20
 Age 21-25
 Age 26-30
 Age 31-40
 Age 41-50
 Age 51-60
 Age 61 and older
 Missing/Unknown

22b. Enter the total number of all students enrolled in your Pre-licensure BSN Program 2nddegree/Accelerated BSN by Age as of October 15, 2014. The sum of all numbers must equal total enrollment for this program.

Age 17-20
 Age 21-25
 Age 26-30
 Age 31-40
 Age 41-50
 Age 51-60
 Age 61 and older
 Missing/Unknown

22c. Enter the total number of all students enrolled in your Pre-licensure Master's by Age as of October 15, 2014. The sum of all numbers must equal total enrollment for this program.

Age 17-20
 Age 21-25
 Age 26-30
 Age 31-40
 Age 41-50
 Age 51-60
 Age 61 and older
 Missing/Unknown

23a. Enter the number of Available Seats for New students for each program type academic year 2013 - 2014. Consider only a 1 year timeframe.

Post-licensure BSN Program/RN-BSN
 Master's in Nursing – clinical tracks

Master's in Nursing – nonclinical tracks
 PhD Program
 DNP Program
 Other Doctoral Program

23b. Enter the number of Qualified Applicants for each program type academic year 2013 - 2014.

Post-licensure BSN Program/RN-BSN
 Master's in Nursing – clinical tracks
 Master's in Nursing – nonclinical tracks
 PhD Program
 DNP Program
 Other Doctoral Program

23c. Enter the number of Admitted Applicants for each program type academic year 2013 - 2014.

Post-licensure BSN Program/RN-BSN
 Master's in Nursing – clinical tracks
 Master's in Nursing – nonclinical tracks
 PhD Program
 DNP Program
 Other Doctoral Program

23d. Enter the number of New Enrollees for each program type academic year 2013 - - 2014.

Post-licensure BSN Program/RN-BSN
 Master's in Nursing – clinical tracks
 Master's in Nursing – nonclinical tracks
 PhD Program
 DNP Program
 Other Doctoral Program

24. Enter the number of Graduates for each program type academic year 2013 - 2014.

Post-licensure BSN Program/RN-BSN
 Master's in Nursing – clinical tracks
 Master's in Nursing – nonclinical tracks
 PhD Program
 DNP Program
 Other Doctoral Program

25. Enter the Total number of students enrolled for each program type as of October 15, 2014. Include new enrollees.

Post-licensure BSN Program/RN-BSN
 Master's in Nursing – clinical tracks
 Master's in Nursing – nonclinical tracks
 PhD Program
 DNP Program
 Other Doctoral Program

26a. Enter the total number of students enrolled by gender (Female) for each program type as of October 15, 2014. Include new enrollees.

Post-licensure BSN Program/RN-BSN
 Master's in Nursing – clinical tracks
 Master's in Nursing – nonclinical tracks
 PhD Program
 DNP Program
 Other Doctoral Program

26b. Enter the total number of students enrolled by gender (Male) for each program type as of October 15, 2014. Include new enrollees.

Post-licensure BSN Program/RN-BSN
 Master's in Nursing – clinical tracks
 Master's in Nursing – nonclinical tracks
 PhD Program
 DNP Program
 Other Doctoral Program

26c. Enter the total number of students enrolled (who did not disclose gender) for each program type as of October 15, 2014.

Post-licensure BSN Program/RN-BSN
 Master's in Nursing – clinical tracks
 Master's in Nursing – nonclinical tracks
 PhD Program
 DNP Program
 Other Doctoral Program

27a. Enter the total number of all students enrolled in your Post-licensure BSN Program/RN-BSN by race/ethnicity as of October 15, 2014. The sum of all numbers must equal total enrollment for this program. *These definitions are in congruence with the US Census definitions for race/ethnicity.

American Indian or Alaska Native
 Asian
 Black/African American
 Native Hawaiian or Other Pacific Islander
 White/Caucasian
 Hispanic/Latino
 Some other race
 Two or more races
 Did not disclose

27b. Enter the total number of all students enrolled in your Master's in Nursing—clinical tracks by race/ethnicity as of October 15, 2014. The sum of all numbers must equal total enrollment for this program. *These definitions are in congruence with the US Census definitions for race/ethnicity.

American Indian or Alaska Native
 Asian
 Black/African American
 Native Hawaiian or Other Pacific Islander
 White/Caucasian
 Hispanic/Latino
 Some other race
 Two or more races
 Did not disclose

27c. Enter the total number of all students enrolled in your Master's in Nursing – non- clinical tracks by race/ethnicity as of October 15, 2014. The sum of all numbers must equal total enrollment for this program. *These definitions are in congruence with the US Census definitions for race/ethnicity.

American Indian or Alaska Native
 Asian
 Black/African American
 Native Hawaiian or Other Pacific Islander
 White/Caucasian
 Hispanic/Latino
 Some other race
 Two or more races
 Did not disclose

28a. Enter the total number of all students enrolled in your PhD Program by race/ethnicity as of October 15, 2014. The sum of all numbers must equal total enrollment for this program. *These definitions are in

congruence with the US Census definitions for race/ethnicity.

American Indian or Alaska Native
 Asian
 Black/African American
 Native Hawaiian or Other Pacific Islander
 White/Caucasian
 Hispanic/Latino
 Some other race
 Two or more races
 Did not disclose

28b. Enter the total number of all students enrolled in your DNP Program by race/ethnicity as of October 15, 2014. The sum of all numbers must equal total enrollment for this program. *These definitions are in congruence with the US Census definitions for race/ethnicity.

American Indian or Alaska Native
 Asian
 Black/African American
 Native Hawaiian or Other Pacific Islander
 White/Caucasian
 Hispanic/Latino
 Some other race
 Two or more races
 Did not disclose

28c. Enter the total number of all students enrolled in your Other Doctoral Program by race/ethnicity as of October 15, 2014. The sum of all numbers must equal total enrollment for this program. *These definitions are in congruence with the US Census definitions for race/ethnicity.

American Indian or Alaska Native
 Asian
 Black/African American
 Native Hawaiian or Other Pacific Islander
 White/Caucasian
 Hispanic/Latino
 Some other race
 Two or more races
 Did not disclose

29a. Enter the total number of all students enrolled in your Post-licensure BSN Program/RN-BSN, by Age as of October 15, 2014. The sum of all numbers must equal total enrollment for this program.

Age 17-20
 Age 21-25
 Age 26-30
 Age 31-40
 Age 41-50
 Age 51-60
 Age 61 and older
 Missing/Unknown

29b. Enter the total number of all students enrolled in your Master's in Nursing—clinical tracks by Age as of October 15, 2014. The sum of all numbers must equal total enrollment for this program.

Age 17-20
 Age 21-25
 Age 26-30
 Age 31-40
 Age 41-50
 Age 51-60

Age 61 and older
Missing/Unknown

29c. Enter the total number of all students enrolled in your Master's in Nursing--non- clinical tracks by Age as of October 15, 2014. The sum of all numbers must equal total enrollment for this program.

Age 17-20
Age 21-25
Age 26-30
Age 31-40
Age 41-50
Age 51-60
Age 61 and older
Missing/Unknown

30a. Enter the total number of all students enrolled in your PhD Program by Age as of October 15, 2014. The sum of all numbers must equal total enrollment for this program.

Age 17-20
Age 21-25
Age 26-30
Age 31-40
Age 41-50
Age 51-60
Age 61 and older
Missing/Unknown

30b. Enter the total number of all students enrolled in your DNP Program by Age as of October 15, 2014. The sum of all numbers must equal total enrollment for this program.

Age 17-20
Age 21-25
Age 26-30
Age 31-40
Age 41-50
Age 51-60
Age 61 and older
Missing/Unknown

30c. Enter the total number of all students enrolled in your Other Doctoral Program by Age as of October 15, 2014. The sum of all numbers must equal total enrollment for this program.

Age 17-20
Age 21-25
Age 26-30
Age 31-40
Age 41-50
Age 51-60
Age 61 and older
Missing/Unknown

31a. Enter the total number of Faculty employed in your programs as of October 15, 2014.

Full-time
Part-time

31b. Enter the total number of Vacant faculty positions that are being actively recruited as of October 15, 2014.

Full-time
Part-time

32a. Enter the total number of your Full-time faculty by highest level of education as of October 15, 2014. The sum of all numbers must equal the total number of FT and PT faculty. In the event that a faculty member has

two degrees at the same level (e.g., Baccalaureate in Nursing and a Baccalaureate in Business), count that faculty member under the nursing degree.

Associate Degree in Nursing/Nursing
 Diploma Baccalaureate Degree in Nursing
 Non-nursing Baccalaureate Degree
 Masters Degree in Nursing
 Non-nursing Masters Degree
 PhD in Nursing
 Doctorate of Nursing Practice
 Other Doctorate in Nursing
 Non-nursing doctorate
 Missing/Unknown

32b. Enter the total number of your Part-time/Adjunct faculty by highest level of education as of October 15, 2014. The sum of all numbers must equal the total number of FT and PT faculty. In the event that a faculty member has two degrees at the same level (e.g., Baccalaureate in Nursing and a Baccalaureate in Business), count that faculty member under the nursing degree.

Associate Degree in Nursing/Nursing
 Diploma Baccalaureate Degree in Nursing
 Non-nursing Baccalaureate Degree
 Masters Degree in Nursing
 Non-nursing Masters Degree
 PhD in Nursing
 Doctorate of Nursing Practice
 Other Doctorate in Nursing
 Non-nursing doctorate
 Missing/Unknown

33a. Enter the total number of your Full-time faculty by gender as of October 15, 2014. The sum of all numbers must equal the total number of FT and PT faculty.

Male
 Female
 Did not disclose

33b. Enter the total number of your Part-time/Adjunct faculty by gender as of October 15, 2014. The sum of all numbers must equal the total number of FT and PT faculty.

Male
 Female
 Did not disclose

34a. Enter the total number of your Full-time faculty by race/ethnicity as of October 15, 2014. The sum of all numbers must equal the total number of FT and PT faculty.

American Indian or Alaska Native
 Asian
 Black/African American
 Native Hawaiian or Other Pacific Islander
 White/Caucasian
 Hispanic/Latino
 Missing/Unknown
 Some other race
 Two or more races
 Did not disclose

34b. Enter the total number of your Part-time/Adjunct faculty by race/ethnicity as of October 15, 2014. The sum of all numbers must equal the total number of FT and PT faculty.

American Indian or Alaska Native
 Asian

Black/African American
 Native Hawaiian or Other Pacific Islander
 White/Caucasian
 Hispanic/Latino
 Missing/Unknown
 Some other race
 Two or more races
 Did not disclose

35a. Enter the total number of your Full-time faculty by Age category as of October 15, 2014. The sum of all numbers must equal the total number of FT and PT faculty.

Age 17-20
 Age 21-25
 Age 26-30
 Age 31-40
 Age 41-50
 Age 51-60
 Age 61 and older
 Missing/Unknown

35b. Enter the total number of your Part-time/Adjunct faculty by Age category as of October 15, 2014. The sum of all numbers must equal the total number of FT and PT faculty.

Age 17-20
 Age 21-25
 Age 26-30
 Age 31-40
 Age 41-50
 Age 51-60
 Age 61 and older
 Missing/Unknown

36. Please use this space for comments about any section of this survey.

37. Survey Completion and Submission

Person submitting survey
 Name:
 Email Address:
 Phone Number

Do you agree to have your individual school data publically available on either the NJCCN or NJNI website?

Yes
 No

ACKNOWLEDGEMENT

This report was respectfully submitted to:

New Jersey State Board of Nursing

Joanne Leone, Esq.
Acting Executive Director
124 Halsey Street, 6th Floor
Newark, NJ 07101

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